TULSA COMMUNITY COLLEGE

INSTITUTIONAL RESEARCH \& ASSESSMENT

## Headcounts and FTEs

| Annual Unduplicated Headcount |  |
| :--- | :--- |
| Annual Full-Time Equivalent (FTE) |  |
| Fall Unduplicated Headcount |  |
| Fall Full-time Equivalent (FTE) |  |


| 27,395 | 26,112 | 25,039 | 24,245 | 23,778 | 22,918 | 22,569 | 21,523 | 20,199 | 20,071 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11,606 | 11,053 | 10,602 | 10,246 | 10,071 | 9,848 | 9,809 | 9,447 | 8,838 | 8,721 |
| 18,640 | 17,861 | 17,160 | 17,135 | 16,897 | 16,475 | 16,406 | 15,568 | 14,428 | 14,391 |
| 10,614 | 10,106 | 9,729 | 9,642 | 9,511 | 9,237 | 9,274 | 8,902 | 8,274 | 8,188 |


| Full-Time/Part-Time Status (based on fall semester of the reported year) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Full-Time | 34\% | 33\% | 33\% | 32\% | 29\% | 29\% | 32\% | 32\% | 32\% | 31\% |
| \% Part Time | 66\% | 67\% | 67\% | 68\% | 71\% | 71\% | 68\% | 68\% | 68\% | 69\% |
| Gender (based on fall semester of the reported year) |  |  |  |  |  |  |  |  |  |  |
| \% Male | 40\% | 40\% | 40\% | 40\% | 39\% | 37\% | 37\% | 36\% | 36\% | 36\% |
| \% Female | 60\% | 60\% | 60\% | 60\% | 61\% | 63\% | 63\% | 64\% | 64\% | 64\% |


| Race (based on fall semester of the reported year) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% American Indian or Alaska Native | 8\% | 8\% | 8\% | 7\% | 7\% | 7\% | 6\% | 7\% | 7\% | 6\% |
| \% Asian | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 5\% |
| \% Black or African American | 10\% | 9\% | 8\% | 8\% | 8\% | 7\% | 8\% | 7\% | 8\% | 8\% |
| \% Hispanic/Latino | 7\% | 7\% | 7\% | 7\% | 7\% | 11\% | 12\% | 13\% | 11\% | 14\% |
| \% Native Hawaiian / Other Pacific Islander | < 1\% | < 1\% | < 1\% | < 1\% | < 1\% | < 1\% | < 1\% | < 1\% | <1\% | <1\% |
| \% White | 60\% | 60\% | 58\% | 58\% | 57\% | 52\% | 52\% | 50\% | 51\% | 49\% |
| \% Two or More Races | 7\% | 8\% | 9\% | 10\% | 10\% | 12\% | 11\% | 12\% | 12\% | 13\% |
| \% International Non-resident | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% |
| \% Race and Ethnicity Unknown | 3\% | 3\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 3\% |


| Retention and Graduation Rates (full-time, first-time, degree/certificate-seeking undergraduates) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rate (fall to fall) | 54\% | 57\% | 57\% | 60\% | 61\% | 56\% | 62\% | 60\% | 56\% | 58\% |
| Graduation Rate ( $150 \%$ of normal time) | 14\% | 13\% | 14\% | 15\% | 15\% | 18\% | 20\% | 22\% | 25\% | 24\% |
| Transfer-out Rate (150\% of normal time) | 12\% | 17\% | 22\% | 25\% | 23\% | 20\% | 19\% | 22\% | 19\% | 19\% |
| Degrees and Certificates Granted |  |  |  |  |  |  |  |  |  |  |
| Certificates | 368 | 424 | 330 | 262 | 346 | 332 | 318 | 246 | 236 | 229 |
| Associate Degrees | 2,262 | 2,136 | 1,970 | 2,065 | 2,229 | 2,449 | 2,485 | 2,577 | 2,633 | 2,600 |
| Faculty and Staff (based on fall semester of the reported year) |  |  |  |  |  |  |  |  |  |  |
| Faculty | 1,025 | 962 | 867 | 851 | 816 | 751 | 755 | 682 | 640 | 632 |
| \% Full-Time | 30\% | 32\% | 35\% | 34\% | 34\% | 37\% | 38\% | 41\% | 43\% | 44\% |
| \% Part-Time | 70\% | 68\% | 65\% | 66\% | 66\% | 63\% | 62\% | 59\% | 57\% | 56\% |
| Staff | 1,536 | 1,520 | 1,495 | 1,408 | 1,454 | 1,443 | 1,320 | 1,098 | 1,086 | 968 |
| \% Full-Time | 44\% | 43\% | 43\% | 43\% | 42\% | 42\% | 47\% | 51\% | 50\% | 55\% |
| \% Part-Time | 56\% | 57\% | 57\% | 57\% | 58\% | 58\% | 53\% | 49\% | 50\% | 45\% |

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## Annual Unduplicated Enrollment and FTE



Fall Unduplicated Enrollment and FTE


Source: Integrated Postsecondary Education Data System (IPEDS)
Note: All student data is based on students enrolling for credit


[^0]:    Source: Integrated Postsecondary Education Data System (IPEDS)
    Notes: All student data is based on students enrolling for credit; percentages may not sum to 100 due to rounding

