

## Spring 2026 Enrollment Report

<b>13 Days In</b>	<b>Spring 2025 Census Date</b>	<b>Spring 2025</b>	<b>Spring 2026</b>	<b>Change from Last Year</b>	
		01-25-25	01-24-26		
<b>Overall</b>					
<b>Headcount</b>	14,500	14,499	15,311	812	5.6%
<b>Credit Hours</b>	123,578	123,570	130,905	7,335	5.9%
<b>FTE (Credit Hours/15)</b>	8,239	8,238	8,727	489	5.9%
<b>Full-Time</b>	4,319	4,319	4,398	79	1.8%
<b>Part-Time</b>	10,181	10,180	10,913	733	7.2%
<b>Student Types</b>					
<b>Total First-Time Entering Students</b>	<b>528</b>	<b>528</b>	<b>600</b>	<b>72</b>	<b>13.6%</b>
New First Time Freshman	458	458	512	54	11.8%
New Freshman (Cont Concurrent)	70	70	88	18	25.7%
<b>Continuing Students</b>	<b>8,540</b>	<b>8,540</b>	<b>9,314</b>	<b>774</b>	<b>9.1%</b>
<b>Returning Students</b>	<b>517</b>	<b>516</b>	<b>463</b>	<b>-53</b>	<b>-10.3%</b>
<b>Stopped Out</b>	<b>551</b>	<b>551</b>	<b>186</b>	<b>-365</b>	<b>-66.2%</b>
<b>Transfer Students</b>	<b>784</b>	<b>784</b>	<b>758</b>	<b>-26</b>	<b>-3.3%</b>
<b>*Other Student Types</b>	<b>3,580</b>	<b>3,580</b>	<b>3,990</b>	<b>410</b>	<b>11.5%</b>
<b>High School Dual Enrollment</b>					
<b>High School Seniors</b>	<b>1,972</b>	<b>1,972</b>	<b>2,167</b>	<b>195</b>	<b>9.9%</b>
<b>High School Juniors</b>	<b>1,407</b>	<b>1,407</b>	<b>1,620</b>	<b>213</b>	<b>15.1%</b>
<b>High School Sophomores</b>	<b>86</b>	<b>86</b>	<b>81</b>	<b>-5</b>	<b>-5.8%</b>
<b>Admissions</b>					
<b>Total Applications</b>	<b>5,323</b>	<b>5,323</b>	<b>4,674</b>	<b>-649</b>	<b>-12.2%</b>
<b>Total Students Admitted</b>	<b>4,887</b>	<b>4,887</b>	<b>4,354</b>	<b>-533</b>	<b>-10.9%</b>
<b>Applied, Admitted, and Enrolled</b>	<b>1,811</b>	<b>1,810</b>	<b>1,642</b>	<b>-168</b>	<b>-9.3%</b>
<b>Yield Rate</b>	<b>37.1%</b>	<b>37.0%</b>	<b>37.7%</b>	<b>0.7%</b>	
<b>Demographics</b>					
<b>Gender</b>					
Female	9,033	9,032	9,484	452	5.0%
Male	4,960	4,960	5,076	116	2.3%
Unknown	507	507	751	244	48.1%

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<b>Race/Ethnicity</b>					
American Indian or Alaska Native	932	932	960	28	3.0%
Asian	705	705	726	21	3.0%
Black or African American	1,116	1,116	1,192	76	6.8%
Hispanic of any race	2,453	2,453	2,852	399	16.3%
More than one race reported	1,944	1,944	2,062	118	6.1%
Native Hawaiian or Other Pacific Islander	23	23	28	5	21.7%
Non-Resident Alien	385	385	329	-56	-14.5%
Not Reported	185	185	229	44	23.8%
Other	11	11	9	-2	-18.2%
White	6,746	6,745	6,924	179	2.7%
<b>Age Ranges</b>					
18-19	4,073	4,067	4,251	184	4.5%
20-21	2,289	2,287	2,428	141	6.2%
22-24	1,516	1,515	1,643	128	8.4%
25-29	1,553	1,552	1,556	4	0.3%
30-34	978	977	1,010	33	3.4%
35-39	683	683	645	-38	-5.6%
40-49	650	650	668	18	2.8%
50-64	244	244	237	-7	-2.9%
65 and Over	51	51	60	9	17.6%
Under 18	2,463	2,473	2,813	340	13.7%
<b>Distance Learning</b>					
Students ONLY in Online Courses	<b>5,189</b>	4,722	5,035	313	6.6%
Students in at Least One Blended Course	<b>2,636</b>	2,635	3,102	467	17.7%
Students in at Least One Online Courses	<b>9,328</b>	9,327	10,112	785	8.4%

\* Includes High School Students Concurrently Enrolled

## Data Verification from Banner Tables

TERM	FREEZE_DATE	STUDENT COUNT	COURSE REGISTRATION COUNT	TOTAL CREDIT HOURS	FTE
202620	Jan 24, 2026 5:00:01 AM	15,310	42,562	130,864	8,724
202620	Jan 23, 2026 5:00:01 AM	15,341	42,722	131,380	8,759
202620	Jan 22, 2026 5:00:01 AM	15,373	42,854	131,809	8,787
202620	Jan 21, 2026 5:00:01 AM	15,393	42,948	132,108	8,807
202620	Jan 20, 2026 5:00:01 AM	15,398	43,009	132,327	8,822
202620	Jan 19, 2026 5:00:01 AM	15,406	43,057	132,480	8,832
202620	Jan 18, 2026 5:00:02 AM	15,414	43,102	132,622	8,841
202620	Jan 17, 2026 5:00:01 AM	15,422	43,146	132,760	8,851

**First-Time Entering**

- students who are attempting college for the first time after high school graduation or after high school equivalency exam. Can include students who earned credits while in high school.

**Transfer**

- Students entering TCC for the first time who indicated that they previously attended another college or university

**Continuing**

- Students who were enrolled in the previous long semester

**Stopped Out**

- Students who have previously been enrolled, but not enrolled in the previous two long semester

**Returning**

- Students who return to TCC after stopping out for at least 2 long semesters

**Other**

- Includes any other Student Type (including Dual Credit Students)