

Tulsa Community College
Special Meeting of the Board of Regents
Thursday, January 16, 2020
Northeast Campus
3727 E Apache, Tulsa, OK
Bldg. 1, Boardroom AB145
2:00 p.m.

AGENDA

1. Call to Order

1.1 Open Meeting Compliance Statement

Statement of Compliance with the Oklahoma Open Meeting Act (Special meeting on January 16, 2020 at 2:00 pm)

"This special meeting of the Tulsa Community College Board of Regents has been convened in accordance with the Oklahoma Open Meeting Act."

This meeting was preceded by advance notice of the date, time, and place, filed with the Oklahoma Secretary of State on August 2, 2019.

Notice of this meeting was also given at least twenty-four (24) hours in advance of the meeting by positing notice of the date, time, place, and agenda of the meeting by 2:00 p.m. on January 14, 2020 at the principal office of the Tulsa Community College Board of Regents, located at 6111 E. Skelly Drive, Tulsa, Oklahoma.

1.2 Roll Call

2. Advocacy Resource Centers Update

Presented by Dr. Jan Clayton, Sr. Presidential Fellow

Dr. Clayton will give an update on the progress of the Advocacy Resource Centers at TCC.

3.

Key Performance Indicator (KPI) Scorecard Update *Presented by Lindsay White, Sr. Strategy Advisor to the President*

Ms. White will give an overview of the updated KPI scorecard.

Attachment: KPI Scorecard November 2019

4. Adjournment



2016-2020 Strategic Plan Key Performance Indicators Scorecard November 2019

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Indicator	Key Performance Indicator	2015 Baseline	2016 Actual	2017 Actual	2018 Actual	2019 Actual	2020 Target	G1: Academic Quality	G2: Student-Centered Service	G3: Performance- Based Culture	G4: Employee Development	G5: Resources	G6: Community Partnerships	G7: Marketing
Prior	Priority 1: Learning Effectiveness and Student Success													
1	Annual Degrees and Certificates Awarded	2,560	2,300	2,327	2,575	2,781	2,964	Χ	Χ	Χ			Х	
2	Fall-to-Fall Retention Rate (Full-Time)	58.7%	60.4%	62.1%	57.0%	62.1%	65%	Х	Х	Х				
3	Fall-to-Fall Retention Rate for Underrepresented Minority Students (Full-Time)	54.4%	55.7%	62.5%	58.6%	60.0%	65%	X	X	X				
4	Three-Year Graduation Rate (Full-Time)	15.8%	15.8%	15.7%	18.7%	19.3%	24%	Х	X	X				
5	Three-Year Graduation Rate for Underrepresented Minority Students (Full-Time)	12.7%	13.1%	12.0%	15.1%	16.4%	24%	Χ	Х	Х				
6	Three-Year Success Rate (University Transfer and/or Graduation; Full-Time)	33.9%	35.5%	34.3%	35.9%	36.0%	50%	Х	X	X			Х	
7	Three-Year Success Rate for Underrepresented Minority Students (University Transfer and/or Graduation; Full-Time)	27.1%	29.3%	28.1%	28.1%	30.7%	50%	X	Х	Х			Х	
8	Overall Licensure and Certification Pass Rate	89.0%	87.7%	91.3%	90.3%	89.0%	90%	Х		Χ			Х	
9	Percentage of Enrolled Students Seen in Advising	75.0%	76.4%	75.5%	79.5%	83.0%	95%		X					
10	Student-to-Advisor Ratio	1,044 to 1	718 to 1	530 to 1	302 to 1	300 to 1	300 to 1		Х			Χ		
11	Percentage of First-Time Degree/Certificate- Seeking Developmental Education Students who Complete Developmental Requirements within One Year	22.8%	22.8%	19.4%	20.4%	33.1%	50%	X	X					
12	Percentage of First-Time Full-Time Degree/ Certificate-Seeking Students who Earn 24 Credit Hours within One Year	27.0%	30.1%	31.7%	41.3%	36.4%	40%	X	X					
13	Yield Rate (% of those Admitted who Enrolled)	44.7%	44.0%	43.5%	43.7%	46.9%	50%		X	X			Χ	
Prior	ity 2: Organizational Development and Accountability													
14	Percentage of Full-Time Employees with Performance Appraisals and Goals using Improved Appraisal Form	82.0%	99.0%	90.0%	90.0%	90.0%	100%			X	X			
15	Ratio of Full-Time Staff Employees of Color / Regional Population Value	0.99 to 1	0.98 to 1	1.01 to 1	1.19 to 1	Pending	1 to 1				X			
16	Ratio of Full-Time Faculty of Color / National Qualified Population Value	0.79 to 1	0.88 to 1	0.87 to 1	1.12 to 1	Pending	1 to 1				Х			



2016-2020 Strategic Plan Key Performance Indicators Scorecard November 2019

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Indicator	Key Performance Indicator	2015 Baseline	2016 Actual	2017 Actual	2018 Actual	2019 Actual	2020 Target	G1: Academic Quality	G2: Student-Centered Service	G3: Performance- Based Culture	G4: Employee Development	G5: Resources	G6: Community Partnerships	G7: Marketing
17	HLC Total Composite Financial Indicator Score	1.08	0.39	2.26	3.58	5.18	2.00					Χ		
18	Instructional Expenses as a Percentage of Total Expenditures	49%	52%	52%	52%	49%	49%	χ			Х	Χ		
19	Utilities Cost Per Square Foot	\$1.53	\$1.45	\$1.33	\$1.32	\$1.35	\$1.37					χ		
20	Gas and Electric Energy Use Intensity (kBtu/sq ft, or thousand British Thermal Units/Square Feet)	109 kBtu/ sq ft	99 kBtu/ sq ft	83.7 kBtu/ sq ft	80.1 kBtu/ sq ft	82.8 kBtu/ sq ft	90 kBtu/sq ft					Χ		
Prior	ity 3: Community Engagen													
21	Federal Grants Expended Annually	\$6,413,049	\$6,088,230	\$4,217,454	\$3,542,649	\$2,761,224	\$6,500,000					Χ		
22	Foundation Total Assets	\$9,820,190	\$9,580,371	\$10,394,559	\$18,996,409	\$25,385,039	\$15,000,000					Χ		Χ
23	Number of Memorandum of Understanding (MOU) Agreements with Local Businesses	0	22	30	37	48	40						Χ	
24	Percentage of Students in Workforce Majors (AAS/ Cert; Fall Semester)	34%	32%	33%	34%	35%	40%						Х	
25	Service Area Market Share	25.3%	23.4%	25.3%	24.8%	25.8%	25%			Χ			Χ	
26	Ratio of Students of Color / Population Value	1.11 to 1	1.15 to 1	1.09 to 1	1.11 to 1	1.20 to 1	1.20 to 1						Χ	
27	Percentage of AA/AS Majors with Articulation Agreements with University Partners	70%	73%	71%	77%	78.8%	100%						Χ	
28	Percentage of TCC Website Users who Visit Apply Page	6.9%	11.5%	16.6%	20.0%	17%	15%						Х	Х
29	Unaided Awareness of TCC among General Public	16%	Not Available	17%	Not Available	Not Available	20%							Χ