## Tulsa Community College

End-of-Term Enrollment Report - Spring 2020
Campus

## Metro *

| Headcount (unduplicated unless specified) |
| :--- |
| Total Credit Hours |

Total Credit Hours
FTE (hours divided by 15)
$\begin{array}{r} \\ 6,477 \\ 37,916 \\ \hline 2527.7\end{array}$ Northeast **

## Gender

| Male |
| :--- |
| Female |
| No Response |
| Enrollment Status |
| Full-time |


|  |  |  |  |
| ---: | ---: | ---: | ---: |
| 2,121 | $33 \%$ | 1,799 |  |
| 4,356 | $67 \%$ | 2,275 |  |
| 0 | $0 \%$ | 0 |  |


| Full-time | 2,307 | 36\% | 1,511 | 37\% | 2,788 | 38.0\% | 660 | 31\% | 69 | 6\% | 4,274 | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part-time | 4,170 | 64\% | 2,563 | 63\% | 4,549 | 62.0\% | 1,447 | 69\% | 1,082 | 94\% | 10,694 | 71\% |
| Race |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native | 440 | 7\% | 269 | 7\% | 426 | 6\% | 174 | 8\% | 59 | 5\% | 958 | 6\% |
| Asian | 229 | 4\% | 154 | 4\% | 408 | 6\% | 47 | 2\% | 54 | 5\% | 655 | 4\% |
| Black or African American | 525 | 8\% | 318 | 8\% | 528 | 7\% | 164 | 8\% | 47 | 4\% | 1,122 | 7\% |
| Hispanic/Latino | 759 | 12\% | 528 | 13\% | 929 | 13\% | 165 | 8\% | 163 | 14\% | 1,806 | 12\% |
| Native Hawaiian/Pacific Islander | 8 | <1\% | 2 | <1\% | 6 | <1\% | 3 | <1\% | 1 | <1\% | 14 | <1\% |
| White | 3,369 | 52\% | 2,082 | 51\% | 3,700 | 50\% | 1,175 | 56\% | 584 | 51\% | 7,707 | 51\% |
| Two or More Races | 767 | 12\% | 453 | 11\% | 818 | 11\% | 275 | 13\% | 157 | 14\% | 1,732 | 12\% |
| Non-Resident Alien | 143 | 2\% | 104 | 3\% | 218 | 3\% | 28 | 1\% | 17 | 1\% | 350 | 2\% |
| Race/Ethnicity Unknown | 237 | 4\% | 164 | 4\% | 304 | 4\% | 76 | 4\% | 69 | 6\% | 624 | 4\% |


| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 54 | 1\% | 78 | 2\% | 96 | 1\% | 50 | 2\% | 216 | 19\% | 435 | 3\% |
| 18-19 | 833 | 13\% | 719 | 18\% | 1,343 | 18\% | 415 | 20\% | 930 | 81\% | 3,199 | 21\% |
| 20-21 | 1,639 | 25\% | 1,033 | 25\% | 2,177 | 30\% | 501 | 24\% | 5 | <1\% | 3,506 | 23\% |
| 22-24 | 1,152 | 18\% | 667 | 16\% | 1,185 | 16\% | 301 | 14\% | 0 | 0\% | 2,284 | 15\% |
| 25-29 | 1,053 | 16\% | 562 | 14\% | 991 | 14\% | 300 | 14\% | 0 | 0\% | 2,044 | 14\% |
| 30-34 | 705 | 11\% | 392 | 10\% | 604 | 8\% | 194 | 9\% | 0 | 0\% | 1,333 | 9\% |
| 35-39 | 411 | 6\% | 230 | 6\% | 358 | 5\% | 136 | 6\% | 0 | 0\% | 810 | 5\% |
| 40-49 | 430 | 7\% | 243 | 6\% | 379 | 5\% | 152 | 7\% | 0 | 0\% | 865 | 6\% |
| 50-64 | 174 | 3\% | 118 | 3\% | 174 | 2\% | 54 | 3\% | 0 | 0\% | 410 | 3\% |
| 65 and Over | 26 | <1\% | 32 | 1\% | 30 | <1\% | 4 | <1\% | 0 | 0\% | 82 | 1\% |
| No Response | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Major |  |  |  |  |  |  |  |  |  |  |  |  |
| University Parallel | 3,641 | 56\% | 2,455 | 60\% | 4,718 | 64\% | 1,182 | 56\% | 0 | 0\% | 7,829 | 52\% |
| Workforce Development | 2,235 | 35\% | 1,015 | 25\% | 1,720 | 23\% | 570 | 27\% | 1,151 | 100\% | 4,103 | 27\% |
| Other **** | 601 | 9\% | 604 | 15\% | 899 | 12\% | 355 | 17\% | 0 | 0\% | 3,036 | 20\% |
| Admission Basis |  |  |  |  |  |  |  |  |  |  |  |  |
| Concurrent | 336 | 5\% | 423 | 10\% | 597 | 8\% | 291 | 14\% | 1,151 | 100\% | 2,348 | 16\% |
| Degree-Seeking Freshman | 2,069 | 32\% | 1,390 | 34\% | 2,754 | 38\% | 756 | 36\% | 0 | 0\% | 4,954 | 33\% |
| Degree-Seeking Sophomore | 3,839 | 59\% | 2,107 | 52\% | 3,729 | 51\% | 1,007 | 48\% | 0 | 0\% | 7,066 | 47\% |
| Non-Degree-Seeking | 233 | 4\% | 154 | 4\% | 257 | 4\% | 53 | 3\% | 0 | 0\% | 600 | 4\% |
| First-Time Students |  |  |  |  |  |  |  |  |  |  |  |  |
| First-time Entering ***** | 240 | 4\% | 197 | 5\% | 324 | 4\% | 101 | 5\% | 0 | 0\% | 647 | 4\% |

Percentages may not sum to $100 \%$ due to rounding; *Metro enrollments include OSU-Tulsa; **Northeast enrollments include Owasso; ***Southeast enrollments include NSU-Broken Arrow; ****In
concurrent students with no major; ${ }^{* * * * * O S R H E ~ d e f i n i t i o n ~ c h a n g e ~ e f f e c t i v e ~ s u m m e r ~} 2015$ to exclude non-degree-seeking students

