Tulsa Community College
2020-2021 Alumni Survey Report

April 11, 2022

Executive Summary

This report summarizes the results of the 2020-2021 Tulsa Community College Alumni Survey. The survey is designed to assess the employment and educational status of graduating students six months after their program completion and most recent experience at Tulsa Community College. The survey also provides a method for graduates to evaluate their educational experiences in the context of life (e.g., work, continuing education, personal life) after their award. The survey was distributed to 2,569 graduates and 153 were returned yielding a 6.0% response rate.

This report provides a summary of all survey responses received from 2020-2021 graduates. Detailed results and response frequencies for each survey item are also presented.

- 2,822 degrees and certificates were awarded to **2,569** individuals during the 2020-2021 academic year.

- The credentials awarded to graduates include university transfer degrees (AA & AS) and workforce development degrees (AAS) and certificates, with the following breakdown of awarded degrees:
  - 71.4% were a university transfer degree (AA or AS).
  - 28.6% were a workforce development credential (AAS or certificate).

- Alumni were asked about their current educational objectives.
  - 63.4% of the respondents are continuing their education.
  - 25.5% plan to continue, but are not yet enrolled.
  - 11.1% do not plan to continue their education.

- Respondents were asked about their current employment status.
  - 73.6% of respondents indicated that they were employed. Of those reporting as employed:
    - 73.5% were employed full-time, 26.5% part-time.
    - 92.3% were employed in Tulsa or Northeast Oklahoma.
    - 65.8% were working either in their major field or in an area that is closely related to their field of study at TCC.
  - Of the respondents who provided an estimate of their annual salary, 47.8% indicated an annual income of $30,000 or more per year.

- Alumni were asked to indicate the extent their TCC experience contributed to their knowledge, skills, and personal development in specific areas. Following are the percentage of those indicating either **Very much** or **Quite a bit** for each area.
  - Written communication – 72.7%
  - Oral communication – 64.7%
  - Interpersonal interactions – 60.7%
  - Critical thinking – 78.0%
  - Problem solving – 76.7%
  - Quantitative reasoning – 70.7%
  - Teamwork or collaboration – 69.3%
  - Personal responsibility – 74.0%
  - Ethical decision making – 70.0%
  - Diversity awareness – 70.0%
  - Civic responsibility – 67.3%

- Alumni were asked to rate the quality of their relationships with various groups while at TCC. Following is the percentage of those indicating either **Excellent** or **Good** for each group.
  - Other students – 92.0%
  - Instructors – 89.3%
  - Administrators and staff from TCC offices – 83.3%

- Alumni were asked to rate the quality of their educational experience at TCC.
  - 62.0% indicated they were **Very satisfied** with the overall educational experience at TCC.
  - 52.7% indicated they would **definitely** enroll at TCC if they were starting college again.
  - 68.0% indicated they would **definitely** recommend TCC to others.
  - 48.0% characterized the preparation received at TCC for further study at another college or university as either **Exceptional** or **Better than adequate**.
  - 41.3% characterized the preparation received at TCC for employment in their major field as either **Exceptional** or **Better than adequate**.

- Of the Alumni respondents, 82.0% indicated they had attended another college. Of those who had attended another college, 87.0% indicated the quality of education offered at TCC was **Better** than or **About the Same** as they received elsewhere.

- The comparison of the average response to scaled items between the 2020-2021 survey and the 2019-2020 showed only slight variations from year to year.

A complete summary of the demographics of the graduating cohort and survey item responses follows.

Graduate Demographics for Academic Year 2020–2021

(UDS Graduation Data Summary)

During the 2020-2021 academic year, Tulsa Community College conferred 2,823 degrees and certificates to 2,569 individuals. The tables below break down selected characteristics of these graduates based upon UDS graduation data. See the appendix for a complete listing of awards.

Gender	
Female	1,809 (70.4%)
Male	760 (29.6%)
Total	**2,569**

Age	
18-19 years	98 (3.8%)
20-21 years	597 (23.2%)
22-24 years	546 (21.3%)
25-29 years	481 (18.7%)
30-34 years	327 (12.7%)
35-39 years	210 (8.2%)
40-49 years	212 (8.3%)
50-64 years	94 (3.7%)
65 and over	4 (0.2%)
Total	**2,569**

Race/Ethnicity	
International Non-Resident	80 (3.1%)
Hispanic/Latinx of any race	263 (10.2%)
American Indian or Alaska Native	160 (6.2%)
Asian	129 (5.0%)
Black or African American	194 (7.6%)
Native Hawaiian or Other Pacific Islander	3 (0.1%)
White	1,367 (53.2%)
More than one race reported	281 (10.9%)
Not reported	92 (3.6%)
Total	**2,569**

Award Type	
Associate of Arts (AA)	676 (24.0%)
Associate of Science (AS)	1,340 (47.5%)
Associate of Applied Science (AAS)	561 (19.9%)
Certificate of Achievement	245 (8.7%)
Total	**2,822***

*Some graduates received multiple awards

Method

Students were offered an incentive to participate consisting of a chance to win one of four $50 Amazon gift cards provided by the Tulsa Community College Foundation. Reminder emails were sent to students weekly including a mention of the gift card incentive provided by the TCC Foundation. All surveys were coded with a unique identifier that served as a link between the survey responses and Banner system data for the purpose of reporting. In addition, the index was used for the gift card drawings at the close of the survey cycle. A total of 153 survey responses were collected representing a 6.0% respons rate. For comparison, the 2019-2020 Alumni Survey response rate was 12.9%.

All responses from the 2020 - 2021 Academic Year (Summer 2020, Fall 2020, Spring 2021) were aggregated for this report.

Survey Results

Although 153 surveys were returned, some respondents did not complete all survey items. The tables below report the number (N) and percentage (%) of responses for each item on the survey.

Please tell us a bit about your current employment and educational status.

Employment Status*	
Full-time with one job	74 (46.5%)
Full-time with multiple jobs	12 (7.5%)
Part-time with one job	24 (15.1%)
Part-time with multiple jobs	7 (4.4%)
Serving in military	0 (0.0%)
Seeking employment	15 (9.4%)
Not employed, nor seeking job	20 (12.6%)
Other	7 (4.4%)
Total	**159**

*Respondents were asked to mark all that apply. Categories may include duplicates.

Employment Location*	
In Tulsa Area	94 (80.3%)
In Northeast Oklahoma	14 (12.0%)
Elsewhere in Oklahoma	6 (5.1%)
Outside Oklahoma	3 (2.6%)
Total	**117**

*Those who indicated employment

Employment Field*	
Employed in major or related field	77 (65.8%)
Employed in different field	40 (34.2%)
Total	**117**

*Those who indicated employment

Salary Estimate*	
Below $15,000	22 (18.8%)
$15,000 - $19,999	16 (13.7%)
$20,000 - $29,999	23 (19.7%)
$30,000 - $39,999	11 (9.4%)
$40,000 - $49,999	18 (15.4%)
$50,000 - $59,999	11 (9.4%)
$60,000 - $69,999	10 (8.5%)
Above $69,999	6 (5.1%)
Total	**117**

*Those who indicated employment

Continuing Education	
Continuing full-time	74 (48.4%)
Continuing part-time	23 (15.0%)
Plan to continue, not enrolled yet	39 (25.5%)
No plan to continue	16 (11.1%)
Total	**153**

Continuing Institutions*	
Northeastern State University	34 (33.7%)
Oklahoma State University	21 (20.8%)
Tulsa Community College	15 (14.9%)
University of Oklahoma	8 (7.9%)
Rogers State University	5 (5.0%)
University of Tulsa	3 (3.0%)
Tulsa Technology Center	3 (3.0%)
Other	12 (9.9%)
Total	**101**

*Indicated by those continuing full-time or part-time.
Individuals may have listed several continuing institutions.

Please tell us about your experiences while at TCC.

How satisfied are you with the overall educational experience you had at TCC?	
Very satisfied	93 (62.0%)
Somewhat satisfied	42 (28.0%)
Somewhat dissatisfied	8 (5.3%)
Very dissatisfied	7 (4.7%)
Total	**150**

If you could start college again, would you enroll at TCC?	
Definitely yes	79 (52.7%)
Probably yes	48 (32.0%)
Probably not	18 (12.0%)
Definitely not	5 (3.3%)
Total	**150**

Would you recommend TCC to others?	
Definitely yes	102 (68.0%)
Probably yes	36 (24.0%)
Probably not	8 (5.3%)
Definitely not	4 (2.7%)
Total	**150**

How would you characterize the preparation you received at TCC for further study at another college or university?	
Exceptional	32 (21.3%)
Better than adequate	40 (26.7%)
Adequate	56 (37.3%)
Less than adequate	7 (4.7%)
Poor	4 (2.7%)
Unable to judge	11 (7.3%)
Total	**150**

How would you characterize the preparation you received at TCC for employment in your major field?	
Exceptional	31 (20.7%)
Better than adequate	31 (20.7%)
Adequate	44 (29.3%)
Less than adequate	17 (11.3%)
Poor	7 (4.7%)
Unable to judge	20 (13.3%)
Total	**150**

To what extent did your experience at TCC contribute to your knowledge, skills, and personal development in the following areas?				
	Very much	Quite a bit	Somewhat	Very little
Written communication	63 (42.0%)	46 (30.7%)	31 (20.7%)	10 (6.7%)
Oral communication	52 (34.7%)	45 (30.0%)	37 (24.7%)	16 (10.7%)
Interpersonal interactions	48 (32.0%)	43 (28.7%)	37 (24.7%)	22 (14.7%)
Critical thinking	65 (43.3%)	52 (34.7%)	22 (14.7%)	11 (7.3%)
Problem solving	62 (41.3%)	53 (35.3%)	24 (16.0%)	11 (7.3%)
Quantitative reasoning	53 (35.3%)	53 (35.3%)	34 (22.7%)	10 (6.7%)
Teamwork or collaboration	52 (34.7%)	52 (34.7%)	28 (18.7%)	18 (12.0%)
Personal responsibility	75 (50.0%)	36 (24.0%)	25 (16.7%)	14 (9.3%)
Ethical decision making	69 (46.0%)	36 (24.0%)	28 (18.7%)	17 (11.3%)
Diversity awareness	65 (43.3%)	40 (26.7%)	22 (14.7%)	23 (15.3%)
Civic responsibility	57 (38.0%)	44 (29.3%)	32 (21.3%)	17 (11.3%)

**How would you compare the quality of education offered at TCC to other colleges you have attended?	
Better	42 (34.1%)
About the same	65 (52.8%)
Worse	16 (13.0%)
Subtotal	**123**
I have not attended any other institutions	27
Total	**150**

**Percentages are based upon the subtotal of those who responded and did not indicate they had "not attended any other institutions".

Please rate the quality of your relationships with people at TCC.				
	Excellent	Good	Poor	Awful
Other students	46 (30.7%)	92 (61.3%)	9 (6.0%)	3 (2.0%)
Instructors	59 (39.3%)	75 (50.0%)	11 (7.3%)	5 (3.3%)
Administrators and staff from TCC offices	52 (34.7%)	73 (48.7%)	19 (12.7%)	6 (4.0%)

Average Response to Scaled Items Comparisons with Prior Year

Item	2020 - 2021 Average (N,SD)	2019 - 2020 Average (N,SD)
How satisfied are you with the overall educational experience you had at TCC? (1 - Very dissatisfied to 4 – Very satisfied)	3.5 (150, 0.80)	3.6 (324, 0.68)
If you could start college again, would you enroll at TCC? (1 – Definitely not to 4 – Definitely yes)	3.3 (150, 0.82)	3.5 (324, 0.66)
Would you recommend TCC to others? (1 – Definitely not to 4 – Definitely yes)	3.6 (150, 0.72)	3.7 (324, 0.52)
How would you characterize the preparation you received at TCC for further study at another college or university? (1 – Poor to 5 – Exceptional)	3.6 (139, 0.99)	3.9 (293, 0.84)
How would you characterize the preparation you received at TCC for your employment in your major field? (1 – Poor to 5 – Exceptional)	3.5 (130, 1.15)	3.7 (281, 1.06)
How would you compare the quality of education offered at TCC to other colleges you have attended? (Of those who indicated prior attendance at another college.) (1 – Worse to 3 – Better)	2.2 (123, 0.66)	2.3 (245, 0.59)

To what extent did your experience at TCC contribute to your knowledge, skills, and personal development in the following areas? (1 – Very little to 4 – Very much)	2020 - 2021 Average (N,SD)	2019 - 2020 Average (N,SD)
Written communication	3.1 (150, 0.94)	3.1 (324, 0.90)
Oral communication	2.9 (150, 1.01)	3.0 (324, 0.89)
Interpersonal interactions	2.8 (150, 1.05)	3.0 (324, 0.94)
Critical thinking	3.1 (150, 0.93)	3.2 (324, 0.84)
Problem solving	3.1 (150, 0.93)	3.1 (324, 0.86)
Quantitative reasoning	3.0 (150, 0.92)	3.0 (324, 0.92)
Teamwork or collaboration	2.9 (150, 1.01)	3.0 (324, 0.96)
Personal responsibility	3.2 (150, 1.01)	3.3 (324, 0.86)
Ethical decision making	3.1 (150, 1.05)	3.0 (324, 0.92)
Diversity awareness	3.0 (150, 1.10)	3.0 (324, 1.01)
Civic responsibility	2.9 (150, 1.02)	2.9 (324, 0.97)

Please rate the quality of your relationships with people at TCC. (1 – Awful to 4 – Excellent)	2020 - 2021 Average (N,SD)	2019 - 2020 Average (N,SD)
Other students	3.2 (150, 0.64)	3.3 (324, 0.59)
Instructors	3.3 (150, 0.73)	3.4 (324, 0.58)
Administrators and staff from TCC offices	3.1 (150, 0.79)	3.2 (324, 0.66)

Please share any additional comments you have concerning your most recent experience as a student at TCC.

General comments of a positive nature (14)*
Overall, my experience at TCC has been a wonderful educational experience. My family has saved tens/thousands of dollars just from me attending TCC/obtaining the Honors Transfer Scholarship to TU.
As a student at OSU right now, I realized that TCC played a key role in developing the way I network and connect with others in college. It helped come of age.
At TCC the advisors, professors, and staff are all dedicated to student success and betterment.
During my time in TCC, I realized that nothing comes on a silver platter but through hard work everything is achievable.
I enjoyed my time at TCC.
I felt confident when I graduated to be able to move on to OSU-Tulsa.
I really enjoyed TCC
I truly enjoyed all my time at TCC.
I'm thankful for the opportunity TCC gave me! This school allowed me to grow confident within my academic career as well as grow personally!
It was a wonderful experience!!!
Proud to have graduated and can share with others.
Tcc was great! Going to have my daughter go there when she gets old enough to enroll!
Great school
It was great. So much better than ORU.

**Comments were transcribed as written.*

General comments of a negative nature (2)*
TCC is great but the price has risen over the years and do feel the advisors could be better, i had to move around to different campuses for the best experience it kind of doesnt really come together as one.
TCC has a great deal it could offer if it would focus on instruction and stop spewing this endless fount of diversity nonsense. I'm an American Indian student. I'm almost five decades old. I can assure you of one immutable fact. This "diversity" mantra is just another creation of guilty middle class, white liberals. Frankly, anyone with a modicum of common sense can see through it. It's three card Monty mixed with polish and lies of a used car salesman, or saleswoman. It has ZERO to do with preparing people for a gutted marketplace in a hyper-competitive global corporate environment that preaches ethics while demonstrating that the only way to get ahead is to proverbially cut the throat of the person next to you.

**Comments were transcribed as written.*

Comments concerning faculty and staff of a positive nature (6)*
All of the teachers in the GIS program were powerful experts in the field, and provided a wealth of knowledge beyond what's in the textbooks.
He was very good experienced with all staff and faculty.
Online classes are rough but XXXX** is absolutely killing it in the ASLE department.
CoVid was stupid and affected all of our learning but our teachers tried their best to recover and keep moving
It was a great experience and I want to say I appreciate the instructors and staff keeping things going through covid. TCC has been a really positive influence in my life. Thank you.
My professors all had a beneficial influence on me. During my time at TCC, they were professional, supportive and encouraging. XXXX**, my advisor, was quite helpful. The tutors were very helpful. XXXX** was quite helpful, and the knowledge she provided helped me get back on track after my mom fell, and I eventually became my mother's caretaker. Bridging the Gap's team is fantastic! XXXX** would always answer in a timely manner and was always extremely supportive, pleasant, and encouraging to me. XXXX** was alway encouraging, kind and supportive. I've always felt like I had a strong support system and BTG team rooting for me.

**Comments were transcribed as written.*

*** Name Redacted*

Comments concerning faculty and staff of a negative nature (5)*
XXXX** should not be allowed to continue teaching classes the way she currently teaches. She withholds grades and pads her test scores at the end, adding in fake extra credit points to help people pass at the end. This is a poor teaching technique and many students miss out on better learning experiences and opportunities due to this misinformation throughout a semester.
The advising staff could potentially help students more so than they are now. To register for the next semester you have to meet with an advisor to get the hold removed. The majority of the time I didn't know what classes to take or which direction to go in because it seemed like the advisor just needed to see my face and that was good enough to drop the hold. (It is like students have to have every question thought of before meeting with the advisor, no real addition help was provided for me at least). And I do understand there was possibly low staff and a lot of students to meet with but more accurate appointment times or the availability to make appointments online would be majorly beneficial to helping students succeed. As well as this I attended TCC concurrently throughout junior and senior year of high school then continued for a year and a half to finish my associates at TCC so I observed this happened over three years and no real change other than remodeling was done to the advising section. In comparison, at OSU, I have met with the same advisor every time I needed to. I made an appointment in my own time online and my advisor is only ever 5-10 minutes late. When meeting I always have a few questions but then my advisor answers them and asks me additional questions I may not have considered to further help me understand my career, enrollment process, and the overall path I am going down in life. She knows that I have a boyfriend, that my living situation doesn't make me super happy, and has discussed my current grades with me (alternatively, I almost never met with the same advisor twice due to the amount of appointments and lack of staff availability so the introduction part was continuous and no advisor actually got to know me other than my name and major when it was in front of them.) I recommend TCC to all of my younger friends due to me having no student debt solely due to TCC, this is an amazing school but the advising could be improved a tiny bit!
They say ask questions. No one really does that. Advisers and counselors all say different things about policies. They do not know what is going on and they work at the college
Consistently having to check with an advisor every semester was annoying while working full time. I am happy that I can still use the library and resources. I am unhappy that I cannot view previous courses in my major on blackboard to reference previous work.
Some professors take power to their heads. Teachers are allowed to do what they want without any checks and balances. The science and nursing instructors speak to you however they would like. Teachers make their own rules and then tell them they have a degree to do so. The morale in the nursing program is low amongst the students. Instructors say negative comments. Instructors focus on the wrong thing. Professors go out of their way to make things less convenient to the students. At clinical at Saint Francis students are instructed to drive to the South East Campus to debrief, to accommodate the professor. Professor doesnt take in the account for gas or time being wasted for the students.

**Comments were transcribed as written.*

*** Name Redacted*

Comments concerning student services of a positive nature (1)*
I appreciate the care and pride TCC takes in their campuses (the Southeast campus is beautiful). I also enjoyed the student activities and amenities the college provided. The rock wall and the gym were a great way to stay physically active. Academic advising was always super helpful and the professors were outstanding. I never felt that I was attending a community college based on the quality of the professors.

**Comments were transcribed as written.*

Comments concerning student services of a negative nature (1)*
Keep the gym open and stop with the masks.. It really hurts student's experience and how closed off people are when they wear masks. Hard to make friends.

**Comments were transcribed as written.*

Comments concerning programs or instruction of a positive nature (2)*
Thank you to all the nursing educators for helping me achieve my goal in getting my nursing degree. Also thankful for my pre requisite instructors for helping me achieve my goal as well.
When I look back at what TCC taught me, I think that Comp I and Comp II were the most helpful in improving my writing skills and my analytical skills. Those skills are truly utilized as students progress in their academic endeavors.

**Comments were transcribed as written.*

Comments concerning programs or instruction of a negative nature (8)*
Horrible nursing program
I was surprised to find out in my allied health program that some of the instructors would be so unhelpful, unsupportive, and even downright negative and harsh toward students, just treating them like another number or like cattle that they move in and out every 2 years. I expected a much more positive experience and learning environment with teachers who are willing to listen and help, or instructors who actually encourage or have positive things to say to their students.
Your instructors have no clue of how to conduct an online course.
I should have graduated TCC with not only my associates degree but also a specific certificate from a CAD program such as autoCAD or Solidworks that proves beyond my degree that I'm qualified in a specific area of CAD.
Instead i had instructors who had minimum understanding of the programs and wasted time on classes that i could have spent learning the program (such as 2 semesters of drawing by hand).
Also, a teacher should not tell me to watch a YouTube video to learn more about the class I'm in. Nor should they ever ask me to follow them on social media.
Database is not emphasized in the IT programming classes, and programming in the cloud is not covered at all. That cost me many job opportunities as a software developer because the interviewers kept asking about that and said database was required and Cloud was important. The IT department started making a lot of programming courses online only. That seriously hurt my ability to learn, and I was no longer able to interact with the teachers to learn little things that the teachers didn't really intend to teach but that automatically came across just from the interaction. The IT department also eliminated the programming labs at all campuses, so programming students couldn't get help anywhere. They said we could go to the library to use the computers, but they didn't even have the software we needed to do our programming homework, and the people in the library knew nothing about programming, so there was no one to help us. I know several students who dropped out of the IT program because they didn't own their own computer, and they could no longer do their work on a school computer as they used to in the IT labs. If I had known that most programming classes would become online only and the IT labs would be closed, I would not have chosen TCC, and I certainly can't recommend it for any future IT students! They had to do that temporarily because of COVID, but they decided to make those changes permanent since they saw how much money it saved, and they are obviously more interested in money than in students!
As a student at TCC I enjoy the online classes, unfortunately the choices have become limited over the years.

**Comments were transcribed as written.*