



**FALL 2015/
SPRING 2016**

- Selected for the AACCC Pathways project and began participating in national institutes
- Implemented 2016-2020 strategic plan
- Reorganized to 'one-college' model, including centralized academic schools
- Implemented mandatory orientation for new students
- Began awarding reverse transfer degrees

**FALL 2016/
SPRING 2017**

- Implemented "on-time" enrollment policy
- Identified faculty department chairs to support 'one-college' model
- Continued to strengthen and develop course and program learning outcomes and align to newly created institutional learning outcomes
- Began assigning service area specialists to academic schools
- Began first of many internal Pathways institutes
- Launched DegreeWorks to help students create academic plans

**FALL 2017/
SPRING 2018**

- Published maps, with courses and sequence, for all programs
- Hired 22 additional academic advisors with private dollars
- Created Faculty Development Roadmap to Pathways and launched robust faculty review/portfolio process
- Implemented college-wide class scheduling policy with standardized start times
- Implemented on-time graduation checkpoint with academic advisors
- Began requiring academic advisement for first-time students
- Created free textbook for the First Year Experience class
- Assigned Retention Specialists to specific schools
- Launched Design Institute, an intensive course redesign program
- Implemented Mathways Project: corequisites with two gateway math classes; embedded MathPath in classes allowing students to retest into more advanced class mid-semester

**FALL 2018/
SPRING 2019**

- Began redesign of General Education framework to better align with transfer partners
- Created standardized syllabus template for all faculty
- Launched Starfish Early Alert System and Starfish Connect
- Created Answer Center University trainings for employees
- Began Tulsa Transfer project
- Created on-campus transfer centers and "Transfer Thursdays"
- Expanded academic advisors' use of caseload management
- Launched Redirect Program for competitive programs
- Launched Early College pilot program with Union Public Schools

**FALL 2019/
SPRING 2020**

- Conducted gap analysis in policies and practices and presented final equity scorecard
- Launched "Common Book" in First Year Experience course
- Published final Tulsa Transfer Project report and continued implementation
- Opened Southeast and West Campus Student Success Centers
- OSRHE approved AAS Applied Technology degree, a partnership between Tulsa Tech and TCC
- Provided emergency grants and laptop and hotspot rentals to students
- Conducted first SmartStart Orientation for incoming Allied Health applicant majors
- Began using HS GPA for math placement