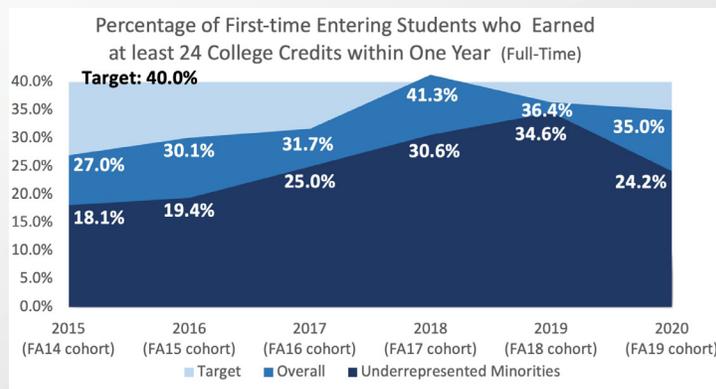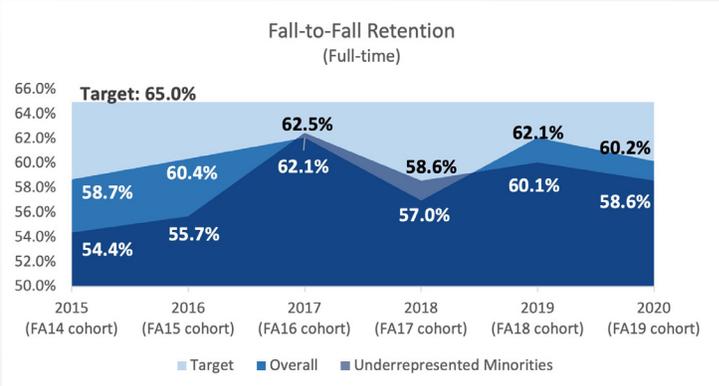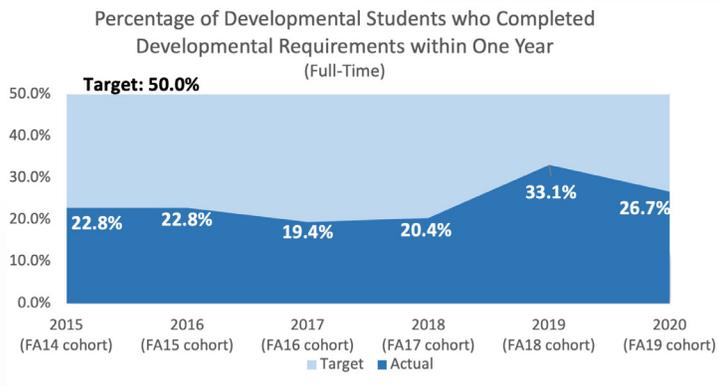# TULSA COMMUNITY COLLEGE

2016-2020 STRATEGIC PLAN STUDENT SUCCESS OUTCOMES

Our comprehensive reorganization in 2015 to a 'one-college' model changed the way we function. This created more consistency and efficiency for both academic functions and student services and allowed for a holistic and scaled implementation of Pathways.

Early Indicators

• **Developmental education improvements have helped students complete those requirements more quickly and with strong success rates.** This reflects substantial work in placement, curriculum, and co-requisite models.

• Since 2015, **retention has improved.** The Starfish Early Alert system has improved wrap-around services and referrals. Frequent advising touchpoints with students, caseload management, retention specialists, student completion grants, and improved tutoring have also encouraged students to return. The new student success and career centers improve students' ability to effectively receive these services.

• Improvements in the classroom experience have also contributed to retention and **students completing more hours in the first year.** Increased focus on assessment including a revamped faculty portfolio/review process and creation of promotion in rank process which emphasizes continuous improvement have played a role in academic improvement. Professional development opportunities focusing on examining courses with an equity lens, culturally responsive pedagogy, and intensive course redesign have also improved the student experience.

Percentage of Developmental Students who Completed Developmental Requirements within One Year (Full-Time)
Target: 50.0%
2015 (FA14 cohort): 22.8% | 2016 (FA15 cohort): 22.8% | 2017 (FA16 cohort): 19.4% | 2018 (FA17 cohort): 20.4% | 2019 (FA18 cohort): 33.1% | 2020 (FA19 cohort): 26.7%

Fall-to-Fall Retention (Full-time)
Target: 65.0%
Overall: 2015 (FA14): 58.7%, 2016 (FA15): 60.4%, 2017 (FA16): 62.1%, 2018 (FA17): 58.6%, 2019 (FA18): 62.1%, 2020 (FA19): 60.2%
Underrepresented Minorities: 54.4%, 55.7%, 62.5%, 57.0%, 60.1%, 58.6%

Percentage of First-time Entering Students who Earned at least 24 College Credits within One Year (Full-Time)
Target: 40.0%
Overall: 2015 (FA14): 27.0%, 2016 (FA15): 30.1%, 2017 (FA16): 31.7%, 2018 (FA17): 41.3%, 2019 (FA18): 36.4%, 2020 (FA19): 35.0%
Underrepresented Minorities: 18.1%, 19.4%, 25.0%, 30.6%, 34.6%, 24.2%

Metrics that Matter

- These efforts in and out of the classroom have helped our students reach their goals. **Degrees and credentials awarded have consistently risen** over the past five years. Reverse transfer degrees were a factor in the increase, but the increase was substantial without them included, as well.

- **Students are also completing their degrees quicker** as evidenced by the Average Credits Earned by Completers. Contributing factors are the implementation of the Program Maps, as well as a **dramatic streamlining of programs** from 210 in 2015-2016 to 129 in 2019-2020 (and an anticipated 117 programs in 2020-2021). Improvements in academic advising, including personnel, new software, and mandatory advising played a big factor in keeping students on-track.

- Pathways implementation has clearly had a positive impact. We first published program maps in Fall 2017 and there is a **marked increase in three-year graduation rates** and success rates from the Fall 2017 cohort (in 2020).

- The Pathways work to align transfer programs, as well as the Tulsa Transfer Project and resulting initiatives have shown great promise in outcomes as evidenced by an **increase in transfer rates.**

Degrees and Certificates Awarded

Year	AA/AS	AAS	Certificate
2015-16	1,518	452	330
2016-17	1,561	504	262
2017-18	1,659	571	346
2018-19	1,913	535	332
2019-20	1,964	521	318

Average Credits Earned by Completers

	2015 (AY14-15)	2016 (AY15-16)	2017 (AY16-17)	2018 (AY17-18)	2019 (AY18-19)	2020 (AY19-20)
AA	83.3	83.1	82.5	80.7	81.1	80.4
AS	91.4	91.7	87.0	87.8	89.1	86.3
AAS	113.5	114.2	109.8	107.6	109.9	106.2

Three-Year Graduation Rate
(Full-time)

Target: 24%

	2015 (FA12 cohort)	2016 (FA13 cohort)	2017 (FA14 cohort)	2018 (FA15 cohort)	2019 (FA16 cohort)	2020 (FA17 cohort)
Overall	15.8%	15.8%	15.7%	18.7%	19.3%	23.2%
Underrepresented Minorities	12.7%	13.1%	12.0%	15.1%	16.4%	18.8%

Three-Year Success Rate
(University Transfer and/or Graduation)
(Full-time)

Target: 50%

	2015 (FA12 cohort)	2016 (FA13 cohort)	2017 (FA14 cohort)	2018 (FA15 cohort)	2019 (FA16 cohort)	2020 (FA17 cohort)
Overall	33.9%	35.5%	34.3%	35.9%	36.0%	42.0%
Underrepresented Minorities	27.1%	29.3%	28.1%	28.1%	30.7%	35.7%