

## TCC Prioritized Projects 2019-2020

Project	Short Description	Council Oversight	Cabinet Oversight	Project Owner(s)
Adjunct performance appraisal/evaluation	Develop expectations and procedures for routine performance evaluation of adjunct faculty members.	Academic Affairs	Cindy Hess, Angela Sivadon	Angela Sivadon
Assessment: analyze and act upon institutional and program learning outcomes data.	Departments implement action plans based on course learning outcomes aligned with communication skills (ILO #1) data collected in 2017-2018, and begin creating action plans based on the critical thinking skills (ILO #2) data collected in 2018-2019.	Academic Affairs	Kristopher Copeland	Allison Tifft
Promotion in rank to professor first cycle	Implement the new Promotion in Rank to full professor process and create all associated norms, policies, and procedures.	Academic Affairs	Cindy Hess	Cindy Hess, Emily Tichenor
Adjunct on-boarding	Implement all components of the adjunct onboarding plan approved at Academic Affairs Council in April 2019.	Academic Affairs	Greg Stone Sandy Cooper	Greg Stone, Sandy Cooper
General Education framework	Develop new framework and procedures for assigning attributes and adding/removing Gen Ed courses.	Academic Affairs	Greg Stone	Alicia Mackay and Greg Stone
Gap analysis in policies and practices for equity scorecard	Assess racial equity gaps in the areas of developmental placement, course success and transfer rates to create action plan to close gaps.	Academic Affairs	Eunice Tarver	Eunice Tarver
Common Book	Launch and oversee the 2019-2020 TCC Common Book program funded by NEH as a part of the College Success curriculum and a college-wide initiative. Create a sustainable plan for the future of the Common Book as a comprehensive high impact practice that connects TCC faculty, staff, students and the Tulsa community through literature.	Academic Affairs	Kristopher Copeland	Cindy Shanks, Lori Coggins, Kara Ryan-Johnson
Mandatory student orientation for online courses	Create and implement a mandatory orientation for all new-to-online students before they enter a fully online course.	Academic Affairs	Kristopher Copeland	Online Learning TBD
Criteria for exceptions to course maximums in all delivery methods	Create and implement a formal system for granting and documenting exceptions to the course maximum of 30 students.	Academic Affairs	Cindy Hess	Cindy Hess, Emily Tichenor
Tulsa transfer project	Begin implementation of recommendations in the TCC Tulsa Transfer Project Action Plan including development of a transfer philosophy statement and creation of a transfer resources webpage. Continue participation in the collaborative-wide activities with OSU, TU, RSU, NSU, Langston, and OU.	Academic Affairs	Cindy Hess	Emily Tichenor and Jenn Ivie
Program review process: 2 year reviews	Implement a two-year, formal program review for programs that fall below established criteria.	Academic Affairs	Cindy Hess	Matt Mounger
Organizational support for large schools	Adjust organizational structure of Liberal Arts & Communications and Science & Math to establish equitable workloads across academic schools.	Academic Affairs	Cindy Hess, Greg Stone	Greg Stone
Adult basic education	Develop a bridge between Adult Basic Education and credit coursework.	Academic Affairs	Cindy Hess	TBD
CCSSE action plan	Develop and implement an action plan to improve student success based on the results of 2019 CCSSE.	Academic Affairs, Student Affairs, etc.?	Cindy Hess	Cindy Hess, Terri Alonso

Workforce development	Strengthen educational pipeline to sector needs (K-12, Tulsa Tech, Advisory Committee connections, stackable credentials, etc.) particularly cybersecurity, hospitality management, and logistics. Note: WF focus of title 3 funding- 5 year; Perkins modernization- 3 year.	Academic Affairs	Pete Selden	Dean Bus. & IT, Pat Green
Faculty development	Align faculty development programming.	Academic Affairs	Kristopher Copeland	Cindy Shanks
8-Week Format	Create a timeline and infrastructure recommendations to scale-up an 8-week schedule format.	Academic Affairs	Eileen Kenney and Greg Stone	Eileen Kenney and Greg Stone
Full-time faculty job description	Review and update the full-time faculty job description. Develop faculty norms and common expectations.	Academic Affairs	Cindy Hess	Faculty Association Leadership
Migration of paper forms to ProcessMaker workflow	Identify and prioritize forms to migrate to ProcessMaker; migrate forms.	Administrative Operations	Michael Siftar and Sandy Cooper	Craig Cook
Computer fleet refresh	As part of 4-year cycle, replace computers throughout the College.	Administrative Operations	Michael Siftar	Michael Siftar
Conference Center move	Continue to plan sale and move out of conference center; metro remodel.	Administrative Operations	Sean Weins	Steven Cox
Student success centers	Planning and construction for MC, WC, and SEC.	Administrative Operations	Sean Weins	Steven Cox
Fleet management to rental car transition	Continue to Assess opportunity to transition fleet from TCC owned to car rental model.	Administrative Operations	Sean Weins	Steven Cox
50th anniversary	The celebration kicks off in Sept. 2019 and goes through Sept. 2020. This will include fundraising, student events, employee celebrations and alumni recognitions.	External Affairs Council	Kari Shults	Kari Shults
Review and revise strategic plan	Engage broad stakeholders in reviewing and revising the new creation of strategic plan.	Institutional Effectiveness Council	Leigh Goodson	Lindsay White
Budget task force	Create streamlined budget process for supplementary funds.	Institutional Effectiveness Council	Mark McMullen	Mark McMullen
Answer centers	Continue planning and begin implementation of campus answer centers. Students will access centralized, comprehensive front-line services to resolve most issues.	Student Affairs	Eileen Kenney	Keidron Dotson
Implement Starfish student success scores and Starfish inventory	Plan next steps and implement two new modules for at risk and best practice student interventions.	Student Affairs	Michael Poindexter	Mary Glenn and Terri Alonso
Create guidelines for identifying redirecting students not likely to be accepted into limited access programs	Task team met to review current processes within program areas and outlined recommendations. Implementation to be determined.	Student Affairs	Michael Poindexter	Molly Farley and Greg Anderson

Student success center designs	Develop operational processes and procedures for student success centers.	Student Affairs	Michael Poindexter	Jan Clayton and Provosts
Space planning & redesign for student unions, fitness centers, student engagement areas at all campuses	Develop and execute a plan to address deferred maintenance issues, equipment needs, space redesign and furniture refreshes at all four campuses by June 2020 to support student engagement and student success.	Student Affairs	Michael Poindexter	Jenny Beatie
Incorporate Guided Pathways into all of Student Services	Streamline support services for a more intentional, equitable, and engaged delivery to students	Student Affairs	Michael Poindexter	Michael Poindexter and SALT- Cheryl Stanley, Jenny Beatie, Terri Alonso, David Adams, Corinice Wilson, and Eileen Kenney
Collaborate and incorporate student success for all Student Services	Utilize institutional data and research to make data-driven decisions and implementations	Student Affairs	Michael Poindexter	Michael Poindexter and SALT- Cheryl Stanley, Jenny Beatie, Terri Alonso, David Adams, Corinice Wilson, and Eileen Kenney
Create a Student Affairs co-curricular pathway roadmap for student success	Develop a 2-year success road map for full-time and part-time students	Student Affairs	Michael Poindexter	Michael Poindexter and SALT- Cheryl Stanley, Jenny Beatie, Terri Alonso, David Adams, Corinice Wilson, and Eileen Kenney