Adjunct Faculty Summer Institute 2018

The New Essentials:
Engaging the 21st Century Community College Student

Saturday, June 9, 2018
8:00am – 12:30pm
TCC Metro Campus MP110 (Auditorium)
**TCC Adjunct Faculty Summer Institute 2018**

**The New Essentials:**

**Engaging the 21st Century Community College Student**

**Saturday, June 9, 2018**
**8:00am – 12:30pm**
**TCC Metro Campus MP110 (Auditorium)**

---

### Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am – 8:30am</td>
<td>Conference registration/doors open*</td>
</tr>
<tr>
<td></td>
<td>*Registration table outside of Auditorium doors; Continental breakfast available</td>
</tr>
<tr>
<td>8:30am – 8:35am</td>
<td>Welcome, Host Susan Burlew, Director of ACS-SEC</td>
</tr>
<tr>
<td>8:35am – 8:50am</td>
<td>Opening remarks, Dr. Cindy Hess, Senior Vice President and Chief Academic Officer</td>
</tr>
<tr>
<td>9:00am – 10:00am</td>
<td>Breakout Session 1—See session detail for more information</td>
</tr>
<tr>
<td>10:15am – 11:15am</td>
<td>Breakout Session 2—See session detail for more information</td>
</tr>
<tr>
<td>11:30am – 12:30pm</td>
<td>Breakout Session 3—See session detail for more information</td>
</tr>
</tbody>
</table>
The New Essentials:
Engaging the 21st Century Community College Student
Saturday, June 9, 2018
8:00am – 12:30pm
TCC Metro Campus MP110 (Auditorium)

Registration
8:00am—8:30am  MP 110 (Auditorium)

Welcome
8:30am—8:50am  MP 110 (Auditorium)

Beyond the Basics:
Blackboard Open Lab
9:00am—12:30pm  MP Writing Center

Special 11:30am—12:30pm Session: Library Open Lab
Want help using the many excellent resources available through the TCC Library? Come to the open lab, if you'd like Librarian Jamie Holmes to guide you as you explore the Library's website.

Breakout Session One
9:00am—10:00am

Breakout Session Two
10:15am—11:15am

Breakout Session Three
11:30am—12:30pm
Diversity and Inclusion
Facilitated by: Libby Adjei and Theron Paul
Location: MP 110
Description: In today’s global economy, the need for Diversity and Inclusion is much needed to meet the demands of the market place. Higher Education is the catalyst for providing the fuel to drive the global economy by producing talent from all spectrum of life. This session will focus on Diversity and Inclusion by openly discussing: “What does Diversity really means to me?”

FYE Seminar: Tips and Tools for an Active Classroom (Part One)
Facilitated by: Lori Coggins
Location: G12
Description: When you stand in front of twenty new students at the beginning of the semester, what goes through your mind? Do you feel prepared? What is your strategy for working with an unengaged student? a disruptive student? a student who doesn’t come to class prepared or turn in work? In this workshop, we will practice methods to help motivate and inspire your students to success, working through real-life scenarios for shifting gears in class when necessary, handling unexpected situations, and making class fun while your students learn.

Library Services 101: Build Your Best Course by Integrating the Library in Practical and Creative Ways
Facilitated by: Jamie Holmes
Location: MC 501J
Description: Whether you’re a library novice or experienced user, you’ll come out of this session with a better understanding of how library services and resources can enhance the content and efficacy of your course. The presenter will cover many topics, from navigating the website with ease to ideas for building authentic library experiences into your existing curriculum to enhance learning. Other topics will include: Discovery Search - What it is & what it isn't; Our newest & most awesome databases; Course Reserves & Study Rooms; and Instruction & Subject Liaisons

Place as Text: Tulsa's Downtown, Hidden in Plain Sight (Part One)
Facilitated by: Dewayne Dickens
Location: G11A
Description: An interactive session that includes team mini-exploration of a designated location within the downtown Tulsa area to experience the research-based pedagogy of place-based education. The exploration includes a firsthand site experience, discussion, reflective writing, and planning for implementation options in represented disciplines.
Service-Learning Whys and Hows

Facilitated by: Kristen Marangoni
Location: G13
Description: If you were told that there is a teaching method guaranteed to help retain your students at a higher rate, would you be interested in learning more? Come find out how service-learning not only keeps students on the path to their degree but is also linked to higher course satisfaction and higher grades. This session will provide a brief overview of service-learning at TCC, will show some of that data backing up its status as a high impact practice, and then will incorporate plenty of time for resource exploration, individual work, and Q&A.

Starfish Early Alert Training

Facilitated by: Kelly Brasfield
Location: MP 548
Description: The Starfish Early Alert system is a student tracking module which allows faculty to raise flags for students who may be having difficulty in class and also for students who are doing well in class. This early alert system was purchased by TCC with funds donated by the philanthropic community in an effort to improve student retention and support.

Strategies for Active Learning

Facilitated by: Cheryl Bates
Location: MP 326
Description: Do your students hear the teacher voice in Charlie Brown during lecture? This session will present strategies to help engage the students in active learning. Discussion will include the use of guided notes, recorded lectures, games/activities (i.e. matching, Kahoot!, Jeopardy, and more).

Teach With Wikipedia: Turn Content Consumers into Content Creators

Facilitated by: Janice Airhart
Location: G14
Description: Wikipedia? Really? Most instructors routinely caution students that Wikipedia is not a credible source, but let’s be honest: You use it; your students use it. Why not use the source everyone consults “on the sly” to engage students in a collaborative project that teaches them how to assess and create high-quality information? This session will explore using Wikipedia Education resources to integrate research and content creation into any course discipline. It’s easier than you may think. The presenter will share her experiences—including the pitfalls—with incorporating a Wikipedia research project into her classes this spring.
The Ever-Changing Landscape of Mental Health

Facilitated by: Jessica Heavin
Location: G10
Description: College student mental health is an ever changing landscape. Nationally, more students than ever are utilizing on campus counseling services. This presentation will review the national data on college student mental health, discuss TCC services that can assist students and give a brief introduction to the 8 hour course Mental Health First Aid in Higher Education. Mental Health First Aid is a training that can be helpful for faculty and staff in order to better support students while they find the resources they need. MHFA is currently on SAMSHA's National Registry of Evidence Based Programs and Practices.

Concurrent Conundrums: Teaching College Classes to High School Students, Mary Cantrell and Lissa Steadley (Part One)

Facilitated by: Mary Cantrell and Lissa Steadley
Location: MP 110
Description: Did you know that Tulsa Community College is the number one provider of college courses for high school students? Each semester, hundreds of eligible high school juniors and seniors enroll in classes at every TCC campus and at off-campus sites. How do you know if you have a currently enrollment high school student in your classroom, and what—if anything—do you do about it? Come learn about the unique challenges and immense rewards that come with teaching college courses to high school students. Professors teaching 600 sections courses (off-campus, concurrent cohort sections) are requested to attend per Oklahoma State Regents policy.

FYE Seminar: Tips and Tools for an Active Classroom (Part Two)

Facilitated by: Lori Coggins
Location: G12
Description: When you stand in front of twenty new students at the beginning of the semester, what goes through your mind? Do you feel prepared? What is your strategy for working with an unengaged student? a disruptive student? a student who doesn't come to class prepared or turn in work? In this workshop, we will practice methods to help motivate and inspire your students to success, working through real-life scenarios for shifting gears in class when necessary, handling unexpected situations, and making class fun while your students learn.
Library Services 101: Build Your Best Course by Integrating the Library in Practical and Creative Ways

**Facilitated by:** Jamie Holmes  
**Location:** MC 501J  
**Description:** Whether you’re a library novice or experienced user, you’ll come out of this session with a better understanding of how library services and resources can enhance the content and efficacy of your course. The presenter will cover many topics, from navigating the website with ease to ideas for building authentic library experiences into your existing curriculum to enhance learning. Other topics will include: Discovery Search - What it is & what it isn’t; Our newest & most awesome databases; Course Reserves & Study Rooms; and Instruction & Subject Liaisons.

Place as Text: Tulsa's Downtown, Hidden in Plain Sight (Part Two)

**Facilitated by:** Dewayne Dickens  
**Location:** G11A  
**Description:** An interactive session that includes team mini-exploration of a designated location within the downtown Tulsa area to experience the research-based pedagogy of place-based education. The exploration includes a firsthand site experience, discussion, reflective writing, and planning for implementation options in represented disciplines.

Service-Learning Whys and Hows

**Facilitated by:** Kristen Marangoni  
**Location:** G13  
**Description:** If you were told that there is a teaching method guaranteed to help retain your students at a higher rate, would you be interested in learning more? Come find out how service-learning not only keeps students on the path to their degree but is also linked to higher course satisfaction and higher grades. This session will provide a brief overview of service-learning at TCC, will show some of that data backing up its status as a high impact practice, and then will incorporate plenty of time for resource exploration, individual work, and Q&A.

Starfish Early Alert Training

**Facilitated by:** Kelly Brasfield  
**Location:** MP 548  
**Description:** The Starfish Early Alert system is a student tracking module which allows faculty to raise flags for students who may be having difficulty in class and also for students who are doing well in class. This early alert system was purchased by TCC with funds donated by the philanthropic community in an effort to improve student retention and support.
**The Surprising Role of the Heart in the Learning Process**

**Facilitated by:** Nancy Vitali  
**Location:** G14  
**Description:** Research since the 1960’s over the heart’s response to stress indicates that although the brain is deemed as a master computer of the body that tells the rest of the body what to do, the heart sends far more signals to the brain than the reverse. We will discuss the tools these scientists developed to help students learn and help people cope with stress.

---

**Concurrent Conundrums: Teaching College Classes to High School Students, Mary Cantrell and Lissa Steadley (Part Two)**

**Facilitated by:** Mary Cantrell and Lissa Steadley  
**Location:** MP 110  
**Description:** Did you know that Tulsa Community College is the number one provider of college courses for high school students? Each semester, hundreds of eligible high school juniors and seniors enroll in classes at every TCC campus and at off-campus sites. How do you know if you have a currently enrollment high school student in your classroom, and what—if anything—do you do about it? Come learn about the unique challenges and immense rewards that come with teaching college courses to high school students. Professors teaching 600 sections courses (off-campus, concurrent cohort sections) are requested to attend per Oklahoma State Regents policy.

---

**Cracking the Code: TCC’s Student Code of Conduct**

**Facilitated by:** Harriette Dudley  
**Location:** G11A  
**Description:** Did you know that embedded in the Student Policies and Resources Handbook is our TCC Student Code of Conduct? This session will use case studies, role plays, and reflective writings to explore our Student Code of Conduct purpose, definitions and explanations of prohibited conduct, complaint and concern filing procedures, investigations and sanctions.
Entrepreneurial Cognition: Examining Embedded Beliefs

Facilitated by: Lindsey Barbour  
Location: G12  
Description: Most of our action is based on our unconscious beliefs. A very small amount of our decision making is examined consciously. In this session, we will explore our own embedded beliefs about race, and discuss ways that we can slow down our thinking to conscious evaluation before action. We will discuss the effect unconscious bias can have on classroom management and teaching. Slowing down to consciously think can result in creative and entrepreneurial problem solving. We will brainstorm ways that we can each use this in our personal lives and as educators.

Flip Your Classroom

Facilitated by: Rick Gilman  
Location: G10  
Description: A "flipped classroom" allows students to acquire outside of class the material normally attained through lectures. This approach allows class time to be used for activities where students apply what they learned outside of class, enabling a deeper understanding of the content. The presentation includes a description of the flipped classroom methodology as well as the advantages and challenges of using this method. In addition, the presentation demonstrates specific examples of classroom activities used in a typical flipped classroom.

Starfish Early Alert Training

Facilitated by: Kelly Brasfield  
Location: MP 548  
Description: The Starfish Early Alert system is a student tracking module which allows faculty to raise flags for students who may be having difficulty in class and also for students who are doing well in class. This early alert system was purchased by TCC with funds donated by the philanthropic community in an effort to improve student retention and support.

Talk, Write, Relate, Apply: Engaging 21st Century Community College Students

Facilitated by: Cindy Shanks  
Location: G13  
Description: In this workshop, we’ll consider important information associated with today’s community college students--information that speaks to student motivation and other characteristics that impact completion rates—by way of using active learning strategies that may give you some ideas about how to engage and motivate your students.
Thank you for participating in this year's TCC Adjunct Faculty Summer Institute!

Before you leave:

- Please be sure you have checked in at the Registration table and at each session you attended. This step is vital for verifying the attendance and participation needed for professional development credit, and stipend, if applicable.

After you leave:

- Please take a few moments of your time and visit the link below to give us your valued feedback on today’s experience.
  
  [https://tinyurl.com/tccadjunctinstitute2018](https://tinyurl.com/tccadjunctinstitute2018)

- Information from today’s presentations will be available online for a limited time at the link below
  
  [http://www.tulsacc.edu/tcc-adjunct-faculty-summer-institute](http://www.tulsacc.edu/tcc-adjunct-faculty-summer-institute)

- Don’t forget to visit the Engaged Learning Division website and weekly email for more information about Professional Development opportunities throughout the year.
  
  [http://www.tulsacc.edu/engagedlearning](http://www.tulsacc.edu/engagedlearning)