

## Research Foundational and Research Intensive Course Listing

More information on each instructor can be found on the [Instructor Information sheet](#).

Professor Name	Professor Title	Course Title	Semester Offered	Campus where the course is typically offered	Typical Investigation of course	"Research Intensive" OR "Research Foundational"	Comments
Beverly S. Bailey	Associate Professor, Journalism/Mass Communications/Digital Media	<a href="#">JRM 1013 – Introduction to Mass Communications</a>	Fall, Spring, Summer	<a href="#">Metro</a>	Exams are comprised of essay questions in which students are required to identify clearly defined problems, survey relevant, authoritative, and scholarly literature implement research methods, and draw meaningful conclusions.	Research Foundational	Also taught Online
Beverly S. Bailey	Associate Professor, Journalism/Mass Communications/Digital Media	<a href="#">JRM 1123 - News Writing and Reporting</a>	Fall, Spring	<a href="#">Metro</a>	Students to identify a clearly defined problem or area of study, learn to survey relevant, authoritative, and scholarly literature, implement appropriate discipline research methods, and produce clear, well organized considerations/results demonstrating both understanding of the subject matter and an ability to draw meaningful and possibly original conclusions.	Research Foundational	
Carol Ebrahimi	Adjunct Instructor	<a href="#">ENGL 1113 - Composition I</a>	Fall, Spring, Summer	<a href="#">West</a>	I give the students a possible list of topics that are controversial. They choose and decide if they agree or disagree. They then investigate the topic they chose, locating research to offer a concession and research to prove their point. They must use the research, document it correctly, construct a Works Cited, and work from a detailed outline.	Research Foundational	While most Comp I instructors do not teach researching, I do. I think it is needed. As instructors, many forget that these courses are offered during the freshman year because it should provide a basis for much of their writing in the rest of their academic career. I have had students in my Comp I courses who have been asked to write research based essays in other classes; therefore, I think it is imperative that this be taught in Comp I, for their benefit. I begin teaching researching skills in my Comp I course with a small project and paper. In both of my Composition II courses, we write essays from the beginning based on research based articles. Then we do a "mini" research paper of 3 to 4 sources of 3 to 4 pages. A Complete paper--just small. I then take the students into the major research based term paper. I check their sources and a Bibliography. Next, I check their outline. Then they turn in a Rough Draft of their term paper. I grade and correct and return it to the students for revision. The final paper comes in one week later. I require my students to stay within the confines of the TCC sources: books and databases. The final paper is worth 300 points, with 5 to 10 pages, and a minimum of 5 research sources.
Carol Ebrahimi	Adjunct Instructor	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring, Summer	<a href="#">West</a>	This is a more indepth research paper, utilizing more sources, with in depth discussion	Research Foundational	
Carol Johnson	Associate Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Current event or controversial issue	Research Foundational	
Carolyn Holder	Adjunct Instructor	<a href="#">ENGL 1113 - Composition I</a>	Spring	Union High School	First Amendment Issues	Research Foundational	
Carolyn Holder	Adjunct Instructor	<a href="#">ENGL 1213 - Composition II</a>	Spring	Union High School	Privacy rights	Research Foundational	
Christopher Perkins	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">Southeast</a>	Autoethnography projects researching culture. Individual research projects investigating a question of the student's creation from a variety of angles and using a variety of academic sources.	Research Intensive	
Dewayne Dickens	Associate Professor of Developmental Education	<a href="#">ENGL 1113 - Composition I</a>	Fall, Spring, Summer	<a href="#">Metro</a>	Personal investigation, using I-Search paper process, that addresses student interests that connect with related service learning project selected by student	Research Foundational	Most of the research projects outside of my courses connect with the Historic Greenwood Area of Tulsa, the home of Black Wall Street. Much of the work includes working with student organizations and classes and students interested in studying Place as Text and Place-Based Learning.
Dewayne Dickens	Associate Professor of Developmental Education	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring, Summer	<a href="#">Metro</a>	Research in the area of social concerns that produces a social justice research paper and related service learning work	Research Intensive	
Diana Spencer	Associate Professor / GKFF Endowed Chair of Research	<a href="#">BIOT 1113 - Introduction to Biotechnology</a>	Fall, Spring	<a href="#">Southeast</a>	Students learn multiple tools for conducting research in a biotechnology lab. Students learn to design experiments with solution preparation and experimental design experiences.	Research Foundational	
Diana Spencer	Associate Professor / GKFF Endowed Chair of Research	<a href="#">BIOT 2246 - Molecular Biology and Techniques</a>	Fall	<a href="#">Southeast</a>	Real Time RT PCR and DNA Barcoding and Bacterial Metabolism	Research Intensive	
Diana Spencer	Associate Professor / GKFF Endowed Chair of Research	BIOT 2292 - Applied Research in Bioscience	Summer	<a href="#">Southeast</a>	DNA Cloning and Sequencing	Research Intensive	Faculty recommendation email required
Dusti Sloan	Assistant Professor of Biology	<a href="#">BIOT 1534 - Cell Culture Techniques</a>	Fall	<a href="#">Southeast</a>	Students design a project that involves toxicity testing on chinese hamster ovary cells.	Research Foundational	
Gay E. Phillips	Assistant Professor of Sociology	<a href="#">SOCL 2113 - HONORS Social Problems</a>	Spring	<a href="#">Metro</a>	Individual research projects looking at a social problem and Tulsa's responses to (solutions) to said problem.	Research Foundational	
Heekyeong Park	Assistant Professor of Psychology	<a href="#">PSYC 1113 - Introduction to Psychology</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Students are required to involve in scientific research activities with the topics in Psychology. They are instructed to do literature review, summarize the findings, adding their own thoughts and implications of the study from their perspective, presenting the results both in the class and writing a research paper.	Research Foundational	
Heekyeong Park	Assistant Professor of Psychology	<a href="#">PSYC 2023 - Developmental Psychology</a>	Fall	<a href="#">Southeast</a>	Students are required to do the field developmental psychology research and relate the findings with major developmental psychology theories. They are also write APA format research paper and present their findings in front of audience	Research Foundational	
Heekyeong Park	Assistant Professor of Psychology	<a href="#">PSYC 2523 - Child Psychology</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Students are examining Child psychology issues with psychology papers. They are also asked to run a small study with child population and presenting the data. Writing component is also included	Research Foundational	I think that this is a great move. As an institution to prepare students for further opportunities, more emphasis on research should provide better chance for our students at the next level.

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Janice Airhart	Adjunct Instructor	<a href="#">ENGL 1113 - Composition I</a>	Fall	<a href="#">Southeast</a>	Survey of attitudes or behaviors; semester readings include social science research articles, and students are expected to produce one such written report analyzing the survey project results.	Research Foundational	Also taught as an off-campus concurrent course
Janice Airhart	Adjunct Instructor	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">Southeast</a>	Campus Survey and Literature Review, culminating in a Research Paper	Research Foundational	
Janice Airhart	Adjunct Instructor	<a href="#">ENGL 1213 - Composition II</a>	Spring	<a href="#">Southeast</a>	Survey of attitudes or behaviors	Research Foundational	Also taught as an off-campus concurrent course
Jeff Stuckey	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Areas relevant to food and nutrition. Students are free to choose a research question and explore their chosen topic.	Research Foundational	
Judyth Gulden	Adjunct Instructor	<a href="#">BIOL 1224 - Introduction to Biology for Majors</a>	Fall, Spring, Summer	<a href="#">Metro</a>	Includes one project that requires development of hypothesis, research design, execution of research, a paper concerning topic, collection and analysis of data for 4 week period and presentation of finding.	Research Foundational	It is important to help students learn how to systematically evaluate a problem and write about it.
Kristen L. Marangoni, PhD	Assistant Professor of English	<a href="#">ENGL 1113 - Composition I</a>	Fall	<a href="#">Metro</a>		Research Foundational	Also taught Online
Kristen L. Marangoni, PhD	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Spring	<a href="#">Metro</a>	Food	Research Foundational	Also taught Online
Mark Frank	Faculty Chair for the School of Visual and Performing Arts/Coordinator of Theatre/Assistant Professor	<a href="#">THEA 1081 - Theatre Practice</a>	Fall, Spring	<a href="#">Southeast</a>	Actors volunteer for nursing END OF LIFE scenario's/Workshops and act as patients for the nursing students.	Research Intensive	Meant for Theatre Majors/Students.
Mark Swanson	Associate Professor of Biology	BIOL 2992 - Independent Research	Fall, Spring	<a href="#">Southeast</a>	Students conduct camera trap studies to determine species diversity in wooded area , trap fish by elctro-fishing and setting traps to study species diversity in the ponds and collect tissue samples for DNA study. Surveyed bat species in Tulsa county using acoustical equipment to record bat calls that identified the species. At the end of the projects the students give poster presentations at Oklahoma research day or present at TCC.	Research Intensive	
Mary Cantrell	Associate Professor and GKFF Endowed Chair for Concurrent Enrollment	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring, Summer	<a href="#">All Campuses</a>	Varies--student's choice	Research Intensive	
Mary Phillips	Associate Professor of Biology	<a href="#">BIOL 1114 - General Biology for Non-Majors</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Semester Research projects	Research Foundational	
Mary Phillips	Associate Professor of Biology	<a href="#">BIOL 1224 - Introduction to Biology for Majors</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Semester Research projects	Research Foundational	
Melissa Masse	Assistant Professor of Biology	<a href="#">BIOL 1224 - Introduction to Biology for Majors</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Activities which promote research learning include an independent research project which is presented in poster format during a formal poster session, a full lab report, and many examples of evaluating science ideas and literature as well as inquiry labs and practicing critical thinking skills during lecture and through homework assignments.	Research Foundational	
Mona Easterling	Assistant Professor of Biology	<a href="#">BIOL 1224 - Introduction to Biology for Majors</a>	Fall, Spring, Summer	<a href="#">Southeast</a>	Case Study -- introducing students to topical material and NCBI search options, I have constructed assignments modified from NSF Case Studies available online into four in-depth assignments. One focusing on Li-Fraumeni Syndrome and another on glioblastoma. This work has been assigned as research related to the internal TCC Poster Day at SEC.	Research Foundational	
Neil Enis	Assistant Professor of Biology	<a href="#">BIOL 2164 - Microbiology</a>	Fall, Spring	<a href="#">Southeast</a>	Study Microbiology while performing authentic scientific research as part of the Small World Initiative, an international collaborative of undergraduate students searching for new antibiotics to combat the growing threat posed by modern antibiotic-resistant "superbugs." In this research-based Microbiology course, you'll work to address a significant global health crisis while gaining hands-on experience with modern microbiology and molecular biology techniques such as field sampling, isolation, antibiotic screening, microscopy, staining, metabolic assays, PCR, electrophoresis, DNA sequencing, and more!  Visit <a href="http://www.smallworldinitiative.org">www.smallworldinitiative.org</a> for more information.	Research Intensive	
Pam Kannady	Associate Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring, Summer	<a href="#">Southeast</a>		Research Foundational	Also taught Online
Pamela Webb	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">Northeast</a>	Scholarly, literary, and popular research on a variety of topics related to course readings; Primary, scholarly, and popular research on a chosen subject or field for final research project.	Research Foundational	Also taught at our Owasso Community Campus

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Patty B. Smith	Assistant Professor of Biology	<a href="#">BIOL 1404 - HONORS General Botany</a>	Fall	<a href="#">West</a>	High Impact Educational Practices include Literature Review Papers and Presentations and design and development of Mariposa Teaching Garden. This Garden has native Oklahoma plants for attracting pollinators, such as butterflies, bees, and birds. In addition, this Garden is a registered Monarch Way Station for monitoring monarch butterflies and other butterflies.	Research Foundational	
Patty B. Smith	Assistant Professor of Biology	BIOL 2993 - Independent Study: Science Education Research	Spring	<a href="#">West</a>	Students review the primary literature on High Impact Educational Activities and STEM. Then, students design and develop lesson plans for K - 12 groups.	Research Intensive	Permission of professor required.
Robert Katz	Associate Professor of Humanities and Music	<a href="#">HUMN 2113 - HONORS Humanities I</a>	Spring	<a href="#">Southeast</a>	Artistic expressions of diverse cultural experience	Research Foundational	
Robert Katz	Associate Professor of Humanities and Music	<a href="#">MUSC 2133 - Introduction to the History and Literature of Music</a>	Spring	<a href="#">Southeast</a>	Western music history and theory	Research Foundational	2nd year music majors only
Ruth Wilcox	Adjunct Instructor	<a href="#">PSYC 2023 - Developmental Psychology</a>	Spring	<a href="#">All Campuses</a>	Semester project that requires students to apply theory in developing an idea for a toy	Research Foundational	
Sarah Woods	Adjunct Instructor	<a href="#">HIST 1493 - U.S. History - Civil War Era to the Present</a>	Fall, Spring, Summer	Online	Minor research if the student goes beyond the course requirements for book reviews.	Research Foundational	When teaching on-campus courses, I do require a research project as well as minor research throughout the semester in the form of in-class group projects.
Stephanie Youngblood	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">West</a>	Ethnographic research focused on a subculture or community in Tulsa	Research Intensive	Note: Research projects vary by semester. Examples of partnerships include: partnership with Philbrook Art Museum and the Alzheimer's Foundation in the collection and preservation of first hand accounts of people living with Alzheimer's; partnership with students with international experience to develop "Global Campus," an oral history project focused on the diverse population at TCC; partnership with OSU-Tulsa to develop libguides and to preserve their archival documents
Stephanie Youngblood	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">West</a>	Ethnographic research focused on a subculture or community in Tulsa	Research Intensive	Note: Research projects vary by semester. Examples of partnerships include: partnership with Philbrook Art Museum and the Alzheimer's Foundation in the collection and preservation of first hand accounts of people living with Alzheimer's; partnership with students with international experience to develop "Global Campus," an oral history project focused on the diverse population at TCC; partnership with OSU-Tulsa to develop libguides and to preserve their archival documents
Stephanie Youngblood	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">West</a>	Ethnographic research focused on a subculture or community in Tulsa	Research Intensive	Note: Research projects vary by semester. Examples of partnerships include: partnership with Philbrook Art Museum and the Alzheimer's Foundation in the collection and preservation of first hand accounts of people living with Alzheimer's; partnership with students with international experience to develop "Global Campus," an oral history project focused on the diverse population at TCC; partnership with OSU-Tulsa to develop libguides and to preserve their archival documents
Stephanie Youngblood	Assistant Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	Online	Ethnographic research focused on a subculture or community in Tulsa; development of own oral history/primary materials	Research Intensive	Note: These research projects vary by semester.
Susan O'Neal	Associate Professor of English	<a href="#">ENGL 1213 - Composition II</a>	Fall, Spring	<a href="#">Metro</a>	Currently, my composition courses have a food theme and they investigate both a cultural foodway and a current food-related issue. While both investigations result in papers of different lengths and styles, both involve research, and I teach both primary and second research in preparation for these assignments.	Research Foundational	
Susan O'Neal	Associate Professor of English	<a href="#">ENGL 2543 - British Literature to 1800</a>	Fall	<a href="#">Metro</a>	literary analysis of a work or works of British Literature supported by research	Research Foundational	
Thomas Henderson	Associate Professor of Engineering	<a href="#">ELET 2333 - Amplifiers II</a>	Fall, Spring, Summer	<a href="#">Northeast</a>	Design Audio Amplifiers and Research Design Controllers	Research Foundational	Another area of research is in Alternative Energy and also in Radio Astronomy. Labs and test facilities are located on the NE Campus
Valerie O'Brien	Assistant Professor of Biology	<a href="#">BIOL 1383 - HONORS Nutrition</a>	Spring	<a href="#">Metro</a>	Various original research projects in areas related to nutrition. Usually has a community or consumer nutrition focus. Not laboratory-based.	Research Intensive	I am currently working on an NSF-funded project that could involve students outside the classroom. The work involves identifying samples of insects to family using dichotomous keys and internet resources. Students considering joining the project should be interested in ecological research and taxonomy and be able to work independently.  I also have a mapping project available for a GIS student.

Professor Name	Professor Title	Do you provide research opportunities outside of your classroom?	Optional Short Bio
Beverly S. Bailey	Associate Professor, Journalism/Mass Communications/Digital Media	No	
Carol Ebrahimi	Adjunct Instructor	No	I taught for 13 years in Broken Arrow, teaching all levels of English; Then I went to Tulsa Central High School teaching all levels of English 9 through 12 including Advanced Placement. I have been at West Campus of TCC for 10 years teaching Composition I and Composition II.
Carol Johnson	Associate Professor of English	No	
Carolyn Holder	Adjunct Instructor	No	I retired after thirty-two years in teaching English in Broken Arrow High School. In 1999, I attained National Board Certification. I began teaching Composition I and II classes at TCC in 2003. I took a leave of absence from TCC in 2011, but returned in the spring semester of 2015.
Christopher Perkins, Ph.D.	Assistant Professor of English	No	
Dewayne Dickens	Associate Professor of Developmental Education	Yes	Dewayne Dickens is a Developmental English Associate Professor at Tulsa Community College. He also serves the College as a coordinator for the Academy for Teaching Excellence, the entry experience for all full-time faculty members during their first few years of teaching. In 2012, he was listed among the 100 Graduate Students of Significance by Oklahoma State University. He has served as Co-Director of the Oklahoma State University Writing Project, a teacher-leader professional development local affiliate of National Writing Project. Additionally, he has served as a student organization adviser, student-success and research committee leader, and a faculty professional development facilitator. He is a member of the John Hope Franklin Center for Reconciliation Board of Directors and leads the Curriculum Development Team. His doctorate is in Curriculum and Social Foundations (English emphasis) from Oklahoma State University with a dissertation focus on college persistence for African American males. He serves as an expert mentor and scholar in helping improve persistence for African American males in higher education, both on a local and national level.
Diana Spencer	Associate Professor / GKFF Endowed Chair of Research	No	
Dusti Sloan	Assistant Professor of Biology	No	
Gay E. Phillips	Assistant Professor of Sociology	Yes	Gay earned a Doctor of Philosophy degree in Sociology at Oklahoma State University in 2008, and was an adjunct instructor at four universities in the Tulsa area for 12 years. Gay is the co-author of several training curricula, and in 2013 received the Oklahoma Chapter of the American Civil Liberties Union's Angie Debo Civil Libertarian of the Year award for work in marriage equality. At TCC Gay teaches the following courses: Introduction to Sociology; Marriage and Families; Introduction to Cultural Anthropology; HONORS Social Problems; Aging, Death, and Dying; and Inequalities in America. As an instructor her goals are to challenge, inspire, and support student learning and development not only in the discipline of sociology, but in general academic skills such as research, critical thinking, and writing. Lastly, Gay also focuses on and supports TCC's efforts at diversity and inclusion, service learning, and practicing social responsibilities.
Heekyeong Park	Assistant Professor of Psychology	Yes	
Janice Airhart	Adjunct Instructor	No	B.S. in Biology/Medical Technology and M.A. in Journalism/Mass Communication; English Adjunct Instructor at TCC since 2006; Eight years experience teaching high school science and English; 25 years experience as a medical technologist in clinical and research laboratories; several years experience as a science writer and/or curriculum writer
Jeff Stuckey	Assistant Professor of English	No	
Judyth Gulden	Adjunct Instructor	No	Currently a PhD student in Microbiology and Cellular & Molecular Biology MPH BS  Related Teaching and Research: Licensed teacher - OK Sr. Research Associate - Center for Health Science, Tulsa Curriculum Director, York University, Ontario Adjunct NSU, RSU Clinical Assistant Professor - Tulane University, School of Tropical Medicine and Public Health Multiple publications, peer reviewer for a journal
Kristen L. Marangoni, PhD	Assistant Professor of English	No	Kristen Marangoni is an assistant professor of English at Tulsa Community College where she teaches composition and literature. Dr. Marangoni believes in the value of teaching through service, so service-learning opportunities are a frequent component in her courses. Through service, students identify problems in the community, analyze the problem to try to find their causes, perform research through library sources to find innovative solutions, and write essays that document their findings. Through this process, Dr. Marangoni's goal is to help students not only master course outcomes but to also grow in their commitment to knowledge-driven social responsibility.
Mark Frank	Faculty Chair for the School of Visual and Performing Arts/Coordinator of Theatre/Assistant Professor	Yes	Mark Frank is enjoying being the Faculty Chair for the School of Visual and Performing Arts and Coordinator of Theatre at Tulsa Community College after spending the last 19 years at Coffeyville Community College. In 2002 Mark became a published playwright having published A Collection of Plays by Mark Frank Volume I, Volume II in 2006, and Volume III in 2009. His plays have been produced in Kansas, Oklahoma, Colorado, and New York. He also has written a children's book called The Adventures of Princess Atlantis Part 3-4 and also a musical based on the same name. His most recent play is Just Around the Corner , a one-act comedy that is a parody of the 1938 Shirley Temple film of the same name.
Mark Swanson	Associate Professor of Biology	Yes	Courses taught, Biology Non-majors; Zoology, Ecology
Mary Cantrell	Associate Professor and GKFF Endowed Chair for Concurrent Enrollment	No	Twenty-seven years at TCC. BA in English/Creative from Knox College, MA in English/Creative Writing Iowa State University.
Mary Phillips	Associate Professor of Biology	No	
Melissa Masse	Assistant Professor of Biology	No	
Mona Easterling	Assistant Professor of Biology	No	I have offered "Research Foundational" coursework for Majors in three semesters at TCC, but I have not taught a majors section since fall 2015.
Neil Enis	Assistant Professor of Biology	Yes	Professor Enis teaches Microbiology courses at Tulsa Community College. His research interests are in soil microbiology, molecular biotechnology, and plant-microbe interactions. He received his Master's Degree from Oklahoma State University while investigating endophytic bacterial populations in plant root systems. He has also worked as a Research Specialist in a fungal genomics laboratory at OSU.
Pam Kannady	Associate Professor of English	No	
Pamela Webb	Assistant Professor of English	Yes	
Patty B. Smith	Assistant Professor of Biology	No	
Robert Katz	Associate Professor of Humanities and Music	No	
Ruth Wilcox	Adjunct Instructor	No	
Sarah Woods	Adjunct Instructor	No	I hold a B.A. in history from Northeastern State University and an M.A. in history from the University of Oklahoma. However, I began my college experience at Tulsa Junior College (Metro Campus). I attended TJC/TCC from 1992 to 1999. I have received a research grant from the Filson Historical Society in Louisville, Kentucky to continue research on my Master's thesis which explores women and authority during the Second Great Awakening. Also, I have been a volunteer and guide at the Tulsa Historical Society. I currently work full-time as a legal secretary at Hall Estill Law Firm, although my heart belongs to teaching. I work at TCC part-time as much as I can teaching mostly online courses. I previously taught online courses for Ottawa University; one of which I created. In the past I've worked everything from waiting tables to paralegal.
Stephanie Youngblood	Assistant Professor of English	Yes	Stephanie Youngblood completed her PhD in Literary Studies at the University of Wisconsin-Madison. Before that, she studied in England, earning an MPhil in English and Related Literature from the University of York and an MSt in Women's Studies from Oxford University. Stephanie is originally from Broken Arrow, OK, where she graduated from high school, before going on to the University of Oklahoma, where she completed a BA in history and in letters.
Susan O'Neal	Associate Professor of English	No	B.A., M.A. and A.B.D. on Ph.D in English with literature emphasis on all degrees; Faculty member at TCC since 1997; Teaching experience includes Information in the Digital Age, Composition 1 and 2, Introduction to Literature, American Literature 1 and 2, and British Literature 1 and 2; Honors Program Faculty Coordinator.
Thomas Henderson	Associate Professor of Engineering	Yes	
Valerie O'Brien	Assistant Professor of Biology	Yes	