



**Tulsa Community College
Special Meeting of the Board of Regents**

MINUTES

The special meeting of the Board of Regents of Tulsa Community College was held on **Thursday, June 15, 2017 at 1:30 p.m. at Southeast Campus.**

Board Members Present: Paul Cornell, Robin Ballenger, Ronald Looney, Bill McKamey, Martin Garber, Caron Lawhorn

Board Members Absent: Samuel Combs

Others Present: President Leigh B. Goodson
Clerk for the Board
College Administrators
Legal Counsel

CALL TO ORDER

Board Chair, Paul Cornell, called the meeting to order at 1:30 p.m.

President Goodson confirmed compliance with the Open Meetings Act.

ROLL CALL

The clerk called the roll and the meeting proceeded with a quorum.

OPEN DISCUSSION WITH DR. JOHN NIXON

- Dr. John Nixon is retired President of Mt. San Antonio College in California. He has served as an Achieving the Dream Leadership Coach. He is now a Guided Pathways Coach and currently working with TCC's Pathways program.

- After introductions, Dr. Nixon spoke on Institutional Transformation for Student Success.
 - TCC has made great strides in evaluating curriculum (e.g., redesigning advising, reorganization that shortens remediation time in English and math, structure of committees and governance).
 - Guided Pathways and the Strategic Plan are in alignment and are moving the College forward. TCC has a living strategic plan.
 - Guided Pathways components are about leadership and managing change.
- Dr. Nixon discussed the following steps Boards can take to support Pathways, which were summarized in a handout:
 - Institutional transformation is always incremental and evolutionary, and the active engagement of governing boards and CEOs is essential to sustaining student success as the mission and core work of the college. CEOs and boards must ask the right questions and model the kinds of behavior expected and encouraged throughout the college to achieve the degree of institutional transformation required to significantly improve outcomes for students. CEOs have operational responsibilities, and boards have policy and fiduciary responsibilities, as well as, ultimately, responsibility for assuring mission fulfillment. In that context, boards should consider these types of actions:
 - Reinforce collaboration, communication, and partnerships between the board and the CEO to support improved student outcomes.
 - Routinely request reports and monitor institutional performance indicators related to student outcomes, in addition to other fiduciary responsibilities related to budgets, bonds, and buildings.
 - Include an item on each board agenda relating to improving academic quality and student learning and achievement, closing achievement gaps among student groups (equity), and increasing completion of students' goals.
 - Adopt policies to improve student outcomes and support the CEO as he/she operationalizes them.
 - Ensure that student success is at the heart of the strategic plan, with decisions about priorities informed by data.
 - Support resource allocation and re-allocation for capacity building to promote and sustain student learning and achievement.
 - Given their role and responsibilities, boards also should consider asking these types of questions:

- What policies and practices can the board adopt to foster a climate to uphold academic quality and improve student equity, success, and completion?
- What policies and practices would provide focus and support?
- What are the board's most important priorities for action?
- What are the college's criteria for determining priorities?
- What actions can the board take to reinforce ongoing work and sustain a student success agenda?

ADJOURNMENT

The meeting adjourned at 2:30 p.m.

Respectfully submitted,



Leigh B. Goodson
President & CEO



Paul H. Cornell, Chairman
Board of Regents

ATTEST:



Samuel Combs, Secretary
Board of Regents