Spring 2017 Calendar
Faculty Professional Development Programs and Events

Academy for Teaching Excellence (ATE)

TCC’s Academy for Teaching Excellence (ATE) provides an orientation for new, probationary faculty that is designed to facilitate a successful transition into the TCC teaching and learning community. All new full-time faculty members are required to participate in the Academy during their first three years of employment. ATE helps faculty achieve individual professional goals, promotes greater understanding of the learning process and best practices, and fosters the scholarship of teaching and learning.

Facilitators: Anita Hall, Associate Professor, Math, and Dewayne Dickens, Ph.D., Associate Professor, Developmental Studies

Spring 2017 Meeting Dates:
2015 cohort (4th semester): 1/20/17; 2/3/17; 2/24/17; 3/24/17, and 4/7/17 (1:00 p.m. - 4:00 p.m.)
2016 cohort (2nd semester): 2/10/17 and 3/31/17 (2:00 p.m. – 4:00 p.m.)

Essential competencies: Diversity and Inclusion; Outcomes-Based Education; Scholarship of Teaching and Learning; Professionalism and Reflection

Ongoing Online Workshops

Online workshops take place completely online—there are no face-to-face meetings. Workshops can be self-paced, while others may offer guided instruction with activity due-dates.

Accessibility - Accessible Instructional Materials
Contact address: bbsupport@tulsacc.edu
Enrollment information: Go to the Faculty tab in Blackboard. Locate the workshop module on the left side of the window. Click on the “enroll” link to self-enroll.
Description: Instructional materials can be designed in such a way to make them accessible to all learners. This self-paced, online workshop will guide you through several easy-to-implement design strategies that will increase the accessibility of your materials. The workshop is open to any TCC employee, full- or part-time.
Essential competencies: Diversity and Inclusion; Scholarship of Teaching and Learning

Blackboard Gradebook – Tips and Tricks
Contact address: bbsupport@tulsacc.edu
Enrollment information: Go to the Faculty tab in Blackboard. Locate the workshop module on the left side of the window. Click on the “enroll” link to self-enroll.
Description: Sometimes, making things work the way you want in the Bb gradebook can be tricky. This online, self-paced workshop looks at some of the most common things faculty want to do in the grade book that don’t always turn out as expected. Some included topics are sorting gradebook columns, hiding columns from the student and from the faculty gradebooks, creating columns that allow the student to see his/her average, and creating a column that accepts text.
Essential competencies: Scholarship of Teaching and Learning
Faculty Disability Awareness Training

**Contact:** Lonni Wilson, Director, Education Access Center, Office of Diversity and Inclusion, x7115

**Enrollment information:** Under Bb, go to Courses, and Search for Awareness. In the Course ID column, click on the chevron next to Faculty_Disability_Awareness_Training, then click “Enroll.” Enter the access code: aware (case sensitive); Click “Submit” and “OK” to enter course site.

**Description:** The Faculty Disability Awareness Training was developed in order to help faculty members provide access for all students including those with disabilities. In addition to compliance with federal Civil Rights directives, the training supports TCC 2016-2017 Strategic Plan goals, specifically, 1g, which aims to “increase faculty development in pedagogy, assessment, and student accessibility.”

**Essential competencies:** Diversity and Inclusion; Scholarship of Teaching and Learning; Professionalism and Reflection

---

**Online/Blended Course Developer Workshop**

**Prerequisite:** Online Instructor Certification

**Contact address:** bbsupport@tulsacc.edu

**Enrollment information:** [https://www.eventbrite.com/e/onlineblended-course-developer-workshop-registration-15524816143](https://www.eventbrite.com/e/onlineblended-course-developer-workshop-registration-15524816143)

**Description:** This online, self-paced workshop focuses on sound principles of online and blended course design. Full-time and part-time faculty members are welcome to participate. The workshop is required for any full-time faculty desiring to develop curriculum for online courses. It is encouraged for any full- or part-time faculty member desiring to develop curriculum for blended courses.

**Essential competencies:** Scholarship of Teaching and Learning

---

**Using Grading Rubrics**

**Contact address:** bbsupport@tulsacc.edu

**Enrollment information:** Go to the Faculty tab in Blackboard. Locate the workshop module on the left side of the window. Click on the “enroll” link to self-enroll.

**Description:** The Using Grading Rubrics self-paced, online workshop, guides you through planning a rubric for one of your assignments, building your rubric in a Blackboard course site, grading a student attempt using your rubric, and copying your rubric to other course sites.

**Essential competencies:** Outcomes-Based Education; Scholarship of Teaching and Learning

---

**Innovative Technology, Online Learning Training, and Instructional Design Training (Synchronous Workshops, January 2017 – April 2017)**

**January 2017**

**Blackboard Tool Tips: Adding Content**

**Format:** Webinar

**Date:** Wednesday, 1/11/17, 2:30 p.m. – 3:00 p.m.

**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu

**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.

**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)

**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**

**Essential competencies:** Scholarship of Teaching and Learning

**Blackboard Tool Tips: Gradebook Basics**

**Format:** Webinar

**Date:** Wednesday, 1/25/17, 2:30 p.m. – 3:00 p.m.

**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu

**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.

**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)
**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**

**Essential competencies:** Scholarship of Teaching and Learning

---

**Online Instructor Certification Workshop**

**Format:** 5 Weeks – Fully Online in Blackboard  
**Dates:** Monday, 1/30/17 – Sunday, 3/5/17  
**Presenters/Contacts:** Jennifer Campbell, Associate Professor/Instructional Designer, and Lee Anne Morris, Assistant Professor/Coordinator/Technology Integration & Instructional Designer, Eighth Floor, bbsupport@tulsacc.edu  
**Description:** This online workshop gives faculty new to the online environment a chance to experience online learning as a student with the goal of becoming a more effective online facilitator of learning. This workshop runs for 5 weeks and has weekly assignment deadlines. It is appropriate for full- and part-time faculty and required for any faculty teaching an online course.  
**Registration:** [https://www.eventbrite.com/e/online-instructor-certification-workshop-registration-27388394425](https://www.eventbrite.com/e/online-instructor-certification-workshop-registration-27388394425)  
**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

---

**February 2017**

**Blackboard Tool Tips: Adding Assignments**

**Format:** Webinar  
**Date:** Wednesday, 2/8/17, 2:30 p.m. – 3:00 p.m.  
**Presenters/Contacts:** Lyndra Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu  
**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.  
**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)  
**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**  
**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

---

**Quality Matters: Improving Your Online Course**

**Format:** 2 Weeks – Fully Online in Blackboard  
**Dates:** Thursday, 2/9/2017 – Thursday, 2/23/2017  
**Presenters/Contacts:** Lyndra Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu  
**Enrollment information:** [http://tinyurl.com/QMenroll](http://tinyurl.com/QMenroll)  
**Description:** The “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan. This QM workshop is only available to full-time faculty members at this time.  
**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

---

**Quality Matters: Applying the QM Rubric**

**Format:** 2 Weeks – Fully Online in Blackboard  
**Dates:** Tuesday, 2/14/17 – Tuesday, 2/28/17  
**Presenters/Contacts:** Lee Anne Morris, Assistant Professor/Coordinator/Technology Integration & Instructional Designer, Eighth Floor, and Dr. Earlene Washburn, Training Coordinator, Center for Teaching and Learning, Rogers State University  
**Enrollment information:** [http://tinyurl.com/QMenroll](http://tinyurl.com/QMenroll)  
**Description:** The Applying the Quality Matters Rubric (APPQMR) workshop is QM’s flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review. The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer. This QM workshop is only available to full-time faculty members at this time.  
**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education; Professionalism and Reflection
Open Broadcaster and the Open Classroom

**Format:** Face-to-Face Workshop

**Date, Time, and Location:** Tuesday, 2/14/17, 1:00 p.m. – 2:30 p.m., MC 403

**Presenter/Contact:** Logan Phillips, Assistant Professor of Business and IT, at logan.phillips1@tulsacc.edu

**Description:** Open Broadcaster is free and open source software for the purpose of streaming live media content to the internet or to video files. This professional development workshop will be an introductory lesson about setting up the Open Broadcaster system with YouTube live, in order to help you start streaming your live classroom.

**Registration:** [https://www.eventbrite.com/e/open-broadcaster-and-the-open-classroom-registration-31092692079](https://www.eventbrite.com/e/open-broadcaster-and-the-open-classroom-registration-31092692079)

**Essential competencies:** Scholarship of Teaching and Learning

Green Screening and Digital Lectures

**Format:** Face-to-Face Workshop

**Date/Time/Location:** Thursday, 2/16/17, 2:30 p.m. – 4:00 p.m., NEC 1220

**Presenter/Contact:** Logan Phillips, Assistant Professor of Business and IT, at logan.phillips1@tulsacc.edu

**Description:** Professors are the content professionals, the masters of their given realm, but far too often we rely on the content provided to us by book manufacturers and companies. Green screening and digital lectures can put you back in control of the virtual classroom. This professional development workshop will focus on utilizing a variety of software to capture video and green screen.


**Essential competencies:** Scholarship of Teaching and Learning

Design It! Interactive Digital Lessons

**Format:** Face-to-Face Workshop

**Date/Time/Location:** Friday, 2/17/17, 9:00 a.m. – 12:00 p.m., CC 207

**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu

**Description:** Research shows that students who are engaged in the learning process are more focused, more motivated and have more meaningful learning experiences. TCC faculty now have access to an online tool called SoftChalk that allows you to create interactive digital lessons. In this workshop, you will plan a digital lesson, create it in SoftChalk, and link it in your Blackboard course site. Please come with a lesson in mind.

**Registration:** [https://www.eventbrite.com/e/design-it-interactive-digital-lessons-registration-30462320621](https://www.eventbrite.com/e/design-it-interactive-digital-lessons-registration-30462320621)

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

Blackboard Tool Tips: Building a Quiz

**Format:** Webinar

**Date:** Wednesday, 2/22/17, 2:30 p.m. – 3:00 p.m.

**Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu

**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.

**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)

**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**

**Essential competencies:** Scholarship of Teaching and Learning

Quality Matters: Improving Your Online Course

**Format:** 2 Weeks – Fully Online in Blackboard

**Dates:** Thursday, 2/23/17 – Thursday, 3/9/17

**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu

**Enrollment information:** [http://tinyurl.com/QMenroll](http://tinyurl.com/QMenroll)

**Description:** The “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan. This QM workshop is only available to full-time faculty members at this time.

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education
Presentation Tools - Using Audacity to Record Lectures on Blackboard

**Format:** Face-to-Face Workshop

**Date/Time/Location:** Tuesday, 2/28/17, 10:00 a.m. – 11:30 a.m., MC 2000N (MC Library Classroom)

**Presenter/Contact:** Adam Brennan, Librarian, adam.brennan@tulsacc.edu

**Description:** This presentation will focus on how to use Audacity, a free sound recording program, to record the human voice for lecture, podcast, or instruction. Basics of the program will be covered, including information about tools commonly used to clean up recordings so that they are clear, precise, and audible. Recording tips, and basic hardware recommendations will be included.

**Registration:** [https://www.eventbrite.com/e/presentation-tools-using-audacity-to-record-lectures-on-blackboard-tickets-31031495037](https://www.eventbrite.com/e/presentation-tools-using-audacity-to-record-lectures-on-blackboard-tickets-31031495037)

**Essential competencies:** Scholarship of Teaching and Learning

---

**March 2017**

**Tech Tools: Using Kaltura in Blackboard**

**Format:** Face-to-Face Workshops

**Dates/Times/Locations:**
- Wednesday, 3/1/17, 2:00 p.m. – 3:30 p.m., MC 403
- Tuesday, 3/28/17, 2:00 p.m. – 3:30 p.m., MC 403

**Presenter/Contact:** Justin Edlich, Instructional Technology Support Specialist, bbsupport@tulsacc.edu

**Description:** The College has licensed a video-on-demand product called Kaltura that is integrated into Blackboard. You can record lectures from your home or office, do screen captures with narration, quizzes or tutorials for your students and place them within Blackboard, or save them for a later date. Using Kaltura, your video objects can be available to your students on any device, at anytime, anywhere they have an internet connection.

**Registration:** [https://www.eventbrite.com/e/kaltura-tickets-31027585343](https://www.eventbrite.com/e/kaltura-tickets-31027585343)

**Essential competencies:** Scholarship of Teaching and Learning

---

**Let TED Do the Talking**

**Format:** Face-to-Face Workshop at The Eighth Floor; TCC Only Enrollment

**Presenter/Contact:** Lee Anne Morris, Assistant Professor/Coordinator/Technology Integration & Instructional Designer, Eighth Floor @ lee.anne.morris@tulsacc.edu

**Date/Time/Location:** Thursday, 3/2/17, 3:00 p.m. – 5:00 p.m., CC, The Eighth Floor, Medium Classroom

**Description:** What makes an idea worth sharing? You’ve seen TED Talks, right? They invite most any topic and use a style of presentation that make us stop and listen to the ideas. They provoke us to think. They intrigue us with essential questions. Imagine bringing this kind of power into your courses. There is more to TED Talks than you may have imagined. We will look at the many, many resources available through TED for the adult learner, as well as discover possibilities for integration into high-impact educational practices. Outcomes: Identify and connect TED resources that are relevant to your course content; reflect on TED Talks as an enhancement to your discipline and/or your strengths as an educator.

**Registration:** [https://www.eventbrite.com/e/let-ted-do-the-talking-registration-30493526960](https://www.eventbrite.com/e/let-ted-do-the-talking-registration-30493526960)

**Essential competencies:** Scholarship of Teaching and Learning

---

**Tech Tools: Blackboard Collaborate**

**Format:** Face-to-Face Workshop

**Dates/Times/Locations:**
- Tuesday, 3/7/17, 10:00 a.m. – 11:30 a.m., MC 334A
- Tuesday, 3/21/17, 2:00 p.m. – 3:30 p.m., CC 207

**Presenter/Contact:** Justin Edlich, Instructional Technology Support Specialist, bbsupport@tulsacc.edu

**Description:** Do you have a need for online office hours? Would conducting an online exam review be helpful? Do you need to talk to your students while showing them your computer screen? Do you need your students to talk to each other in an online meeting? The College licenses Bb Collaborate for you to hold web meetings. In this workshop, you will get exposure to not only the technical side but tips on how to facilitate an online session.

**Registration:** [https://www.eventbrite.com/e/blackboard-collaborate-tickets-31030217215](https://www.eventbrite.com/e/blackboard-collaborate-tickets-31030217215)

**Essential competencies:** Scholarship of Teaching and Learning

---

**Blackboard Tool Tips: Starting a Discussion**

**Format:** Webinar

**Date:** Wednesday, 3/8/17, 2:30 p.m. – 3:00 p.m.

**Presenters/Contact:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu
**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.

**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)

**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**

**Essential competencies:** Scholarship of Teaching and Learning

---

**Presentation Tools - Using Audacity to Record Lectures on Blackboard**

**Format:** Face-to-Face Workshop

**Date/Time/Location:** Wednesday, 3/8/17, 2:00 p.m. – 3:30 p.m., SEC Library Classroom

**Presenter/Contact:** Adam Brennan, Librarian, adam.brennan@tulsacc.edu

**Description:** This presentation will focus on how to use Audacity, a free sound recording program, to record the human voice for lecture, podcast, or instruction. Basics of the program will be covered, including information about tools commonly used to clean up recordings so that they are clear, precise, and audible. Recording tips, and basic hardware recommendations will be included.

**Registration:** [https://www.eventbrite.com/e/presentation-tools-using-audacity-to-record-lectures-on-blackboard-tickets-31031495037](https://www.eventbrite.com/e/presentation-tools-using-audacity-to-record-lectures-on-blackboard-tickets-31031495037)

**Essential competencies:** Scholarship of Teaching and Learning

---

**Green Screening and Digital Lectures**

**Format:** Fully Online in Blackboard

**Date:** Thursday, 3/09/17, 2:30 p.m. – 4:00 p.m.

**Presenter/Contact:** Logan Phillips, Assistant Professor of Business and IT, at logan.phillips1@tulsacc.edu

**Description:** Professors are the content professionals, the masters of their given realm, but far too often we rely on the content provided to us by book manufactures and companies. Green screening and digital lectures can put you back in control of the virtual classroom. This professional development will focus on utilizing a variety of software to capture video and green screen.

**Essential competencies:** Scholarship of Teaching and Learning

---

**Humanizing the Virtual Classroom**

**Format:** Fully Online in Blackboard

**Date:** Tuesday, 3/21/17, 1:30 p.m. – 3:00 p.m.

**Presenter/Contact:** Logan Phillips, Assistant Professor of Business and IT, at logan.phillips1@tulsacc.edu

**Description:** Virtual education can lead students and professors into isolating environments that restrict social clues and personal interactions. This professional development workshop will talk about best practices to bring the humanity back into the online classroom, by utilizing tools such as digital office hours, live streaming, online collaboration, and social media as a teaching tool.

**Essential competencies:** Scholarship of Teaching and Learning

---

**Blackboard Tool Tips: The Blackboard Welcome Page**

**Format:** Webinar

**Date:** Wednesday, 3/22/17, 2:30 p.m. – 3:00 p.m.

**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu

**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.

**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)

**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**

**Essential competencies:** Scholarship of Teaching and Learning

---

**Design It! Interactive Digital Lessons**

**Format:** Face-to-Face Workshop

**Date/Time/Location:** Thursday, 3/23/17, 1:00 p.m. – 4:00 p.m., CC 207

**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu
Description: Research shows that students who are engaged in the learning process are more focused, more motivated and have more meaningful learning experiences. TCC faculty now have access to an online tool called SoftChalk that allows you to create interactive digital lessons. In this workshop, you will plan a digital lesson, create it in SoftChalk, and link it in your Blackboard course site. Please come with a lesson in mind.

Registration: https://www.eventbrite.com/e/design-it-interactive-digital-lessons-registration-30462320621

Essential competencies: Scholarship of Teaching and Learning

Library Resources and More - Using Library Databases with Instruction

Format: Face-to-Face Workshop

Date/Time/Location: Wednesday, 3/29/17, 2:00 p.m. – 3:00 p.m., NEC Think Tank (in Library)

Presenter/Contact: Lisa Haldeman, MLIS, Reference and Instruction Librarian, x7503

Description: Join us in the Think Tank at Northeast campus Library for an informational session on some of our most popular databases! We will also highlight how to use the library website, including finding books in the catalog and scheduling library instruction for your classes. A Q & A will conclude this session, so be sure to bring yourself, your lunch, and your questions!

Registration: https://www.eventbrite.com/e/library-resources-and-more-using-library-databases-with-instruction-registration-31032209173

Essential competencies: Scholarship of Teaching and Learning

April 2017


Format: Face-to-Face Workshop

Dates/Times/Locations:
- Monday, 4/3/17, 4:00 p.m. – 5:00 p.m., MC Library Classroom
- Tuesday, 4/11/17, 3:30 p.m. – 4:30 p.m., SEC Library Classroom

Presenter/Contact: Kathryn Benson, MSIS, MC Reference and Instruction Librarian, x7502

Description: Learn how to use ArtStor to create and manage image collections to share with your students and other users worldwide. We will also explore additional visual resource collections such as CAMIO, Google Cultural Institute, and the American Memory Project from the Library of Congress.


Essential competencies: Scholarship of Teaching and Learning

Camtasia and Snagit

Format: Face-to-Face Workshop

Date/Time/Location: Tuesday, 4/4/17, 2:00 p.m. – 3:30 p.m. p.m., SEC 8296

Presenter/Contact: Logan Phillips, Assistant Professor of Business and IT, at logan.phillips1@tulsacc.edu

Description: Camtasia Studio gives you the tools to record your computer screen and then turn those recordings into professional-grade videos. This professional development workshop will cover the basics of video editing, layering, and functions of the Camtasia environment.

Registration: https://www.eventbrite.com/e/camtasia-and-snagit-registration-31092328993

Essential competencies: Scholarship of Teaching and Learning

Quality Matters: Applying the QM Rubric

Format: 2 Weeks – Fully Online in Blackboard

Dates: Tuesday, 4/4/17 – Tuesday, 4/18/17

Presenters/Contacts: Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bb.support@tulsacc.edu

Description: The Applying the Quality Matters Rubric (APPQMR) workshop is QM’s flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review. The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer. This QM workshop is only available to full-time faculty members at this time.

Enrollment information: http://tinyurl.com/QMenroll

Essential competencies: Scholarship of Teaching and Learning; Outcomes-Based Education; Professionalism and Reflection
**Quality Matters: Improving Your Online Course**

**Format:** 2 Weeks – Fully Online in Blackboard  
**Dates:** Thursday, 4/6/17 – 4/20/17  
**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu  
**Description:** The “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan. This QM workshop is only available to full-time faculty members at this time.  
**Enrollment information:** [http://tinyurl.com/QMenroll](http://tinyurl.com/QMenroll)  
**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-based education; Professionalism and Reflection  

**Tech Tools: Blackboard Collaborate**

**Format:** Face-to-Face Workshop  
**Dates/Times/Locations:**  
- Thursday, 4/6/17, 10:00 a.m. – 11:30 a.m., MC 334A  
- Tuesday, 4/18/17, 2:00 p.m. – 3:30 p.m., CC 207  
**Presenter/Contact:** Justin Edlich, Instructional Technology Support Specialist, bbsupport@tulsacc.edu  
**Description:** Learn to make digital screen recordings with quick easy to use applications. The short recording can help you teach complex concepts or capture a lecture. The videos are linked in your Blackboard course site for students to access. At the end of this session, you will be ready to create your own videos.  
**Registration:** [https://www.eventbrite.com/e/blackboard-collaborate-tickets-31030217215](https://www.eventbrite.com/e/blackboard-collaborate-tickets-31030217215)  
**Essential competencies:** Scholarship of Teaching and Learning  

**Blackboard Tool Tips: The Course Menu**

**Format:** Webinar  
**Date:** Wednesday, 4/12/17, 2:30 p.m. – 3:00 p.m.  
**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu  
**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.  
**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)  
**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**  
**Essential competencies:** Scholarship of Teaching and Learning  

**Tech Tools: Using Kaltura in Blackboard**

**Format:** Face-to-Face Workshop  
**Date/Time/Location:**  
- Wednesday, 4/12/17, 10:00 a.m. – 11:30 a.m., CC 207  
- Tuesday, 4/25/17, 10:00 a.m. – 11:30 a.m., CC 207  
**Presenter/Contact:** Justin Edlich, Instructional Technology Support Specialist, bbsupport@tulsacc.edu  
**Description:** The College has licensed a video-on-demand product called Kaltura that is integrated into Blackboard. You can record lectures from your home or office, do screen captures with narration, quizzes or tutorials for your students and place them within Blackboard, or save them for a later date. Using Kaltura, your video objects can be available to your students on any device, at any time, anywhere they have an internet connection.  
**Registration:** [https://www.eventbrite.com/e/kaltura-tickets-31027585343](https://www.eventbrite.com/e/kaltura-tickets-31027585343)  
**Essential competencies:** Scholarship of Teaching and Learning  

**Humanizing the Virtual Classroom**

**Format:** Face-to-Face Workshop  
**Date/Time/Location:** Thursday, 4/20/17, 2:00 p.m. – 3:30 p.m., WC I-136  
**Presenter/Contact:** Logan Phillips, Assistant Professor of Business and IT, at logan.phillips1@tulsacc.edu  
**Description:** Virtual education can lead students and professors into isolating environments that restrict social clues and personal interactions. This professional development workshop will talk about best practices to bring the humanity back into the online classroom, by utilizing tools such as digital office hours, live streaming, online collaboration, and social media as a teaching tool.  
**Registration:** [https://www.eventbrite.com/e/humanizing-the-virtual-classroom-registration-3109244338](https://www.eventbrite.com/e/humanizing-the-virtual-classroom-registration-3109244338)  
**Essential competencies:** Scholarship of Teaching and Learning
**Design It! Interactive Digital Lessons**

**Format:** Face-to-Face Workshop  
**Date/Time/Location:** Friday, 4/21/17, 9:00 a.m. – 12:00 p.m., CC 207  
**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu  
**Description:** Research shows that students who are engaged in the learning process are more focused, more motivated and have more meaningful learning experiences. TCC faculty now have access to an online tool called SoftChalk that allows you to create interactive digital lessons. In this workshop, you will plan a digital lesson, create it in SoftChalk, and link it in your Blackboard course site. Please come with a lesson in mind.  
**Registration:** [https://www.eventbrite.com/e/design-it-interactive-digital-lessons-registration-30462320621](https://www.eventbrite.com/e/design-it-interactive-digital-lessons-registration-30462320621)  
**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

**Blackboard Tool Tips: Course Copy**

**Format:** Webinar  
**Date:** Wednesday, 4/26/17, 2:30 p.m. – 3:00 p.m.  
**Presenters/Contacts:** Lynnda Brown, Associate Professor/Instructional Designer, and Jennifer Campbell, Associate Professor/Instructional Designer, bbsupport@tulsacc.edu  
**Description:** Fast and easy tips on the “why” and “how” to use Blackboard tools.  
**Join the Presentation:** [https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C](https://us.bbcollab.com/collab/ui/session/guest/11C0A9C06D58634F8A3F6D527606BD9C)  
**Access Information:** To participate, you will log in to a web meeting from your computer. A computer with speakers is best; a web camera with a microphone might be helpful, but is not essential. There will be a 15-minute demonstration, followed by a Question and Answer period. If you have not participated in a web meeting through Blackboard Collaborate, you can click on the link to join a session to make sure your computer is ready. “Participant Directions” from the Blackboard Collaborate website might help you prepare for the session. **Sessions will be recorded for later viewing.**  
**Essential competencies:** Scholarship of Teaching and Learning

**Learning Communities**

Milton Cox (2001) describes faculty learning communities as “…a cross-disciplinary faculty and staff group of 6-15 people (8-12 recommended), engaging in an active, collaborative, (extended) program with a curriculum about enhancing teaching and learning, and with frequent seminars and activities that provide learning, development, cross-disciplinarity, the scholarship of teaching and learning, and community building…” Cox also speaks to different types of learning communities, those that address the teaching, learning, and developmental needs of a particular faculty or staff cohort, and those that tend to a “special campus or divisional teaching and learning need, issue, or opportunity.” At TCC, we encourage the creation of faculty learning-communities (FLCs), and professional learning communities (PLCs), both of which may include diverse groupings of faculty, staff, or students. Our goal is to create those connections that Cox’s research promises, to bring the power of community to the task of identifying educational needs and opportunities.

**Applications are now being accepted for the following TCC Learning Community (REGISTRATION NOW CLOSED)**

**Institutional Learning Outcomes (ILOs)**

**ILO: Communication Skills; ILO: Critical Thinking; ILO: Personal Responsibility; ILO: Social Responsibility**

This Professional Learning Community, a multidisciplinary groups of 10-12 faculty, staff, and students convening over the 2017 Calendar Year, will work to learn about best practices for providing learning opportunities and assessing the Institutional Learning Outcomes (ILOs) across disciplines. Members will also work to create resources for faculty and student services that directly affect student learning and development within each ILO, and to discern how best to assess that learning and development. Materials provided by IR&A.  
**Application:** [https://tulsacc.az1.qualtrics.com/jfe/form/SV_2cpRfAD3vxlKd](https://tulsacc.az1.qualtrics.com/jfe/form/SV_2cpRfAD3vxlKd)  
**Applications to this Professional Learning Community are due no later than 5:00 p.m. on Monday, 1/16/17. (REGISTRATION CLOSED)**  
**Meeting dates and locations:** All ILO PLCs begin in February, and will meet monthly through the Spring 2017 semester; location TBD.  
**Complimentary book:** Materials provided by IR&A  
**Co-Facilitators:** TBD  
**Essential competencies:** Outcomes-Based Education; Scholarship of Teaching and Learning
Writing Course Learning Outcomes Workshop with the Faculty Assessment Facilitators (FAFs)

Let the experienced Faculty Assessment Facilitators (FAFs) assist you in creating clear, measureable intended learning outcomes that students can use to self-assess their learning. If you have ideas or outcomes, bring them along. If not, that’s okay, too. The FAFs are ready to help faculty at all stages of the outcomes-writing process. (All four will be available at all locations/times.) For more information, please contact Joe Schicke, Faculty Development Coordinator, at x8084.

**Essential Competencies:** Outcomes-Based Education; Scholarship of Teaching and Learning; Diversity and Inclusion; Professionalism and Reflection

**TCC Faculty Assessment Facilitators:**
- Alicia MacKay, Ph.D., Assistant Professor, Liberal Arts and Communication, alicia.uddin@tulsacc.edu
- David LeCount, Assistant Professor, Business and IT, david.lecount@tulsacc.edu
- Julie Porterfield, Assistant Professor, Science and Mathematics, julie.porterfield@tulsacc.edu
- Joe Schicke, Assistant Professor, Liberal Arts and Communication, joe.schicke@tulsacc.edu

**DROP-IN to the workshop of your choice:**

**Portfolio Planning and Review Training**

Portfolio Planning and Review Training face-to-face workshops provide an overview of the portfolio review process, including a discussion of the goals of a reflective portfolio, recommendations for required content, and associated timelines. All full-time faculty members and AA administrators are welcome to attend (no registration is required).

**Essential Competencies:** Professionalism and Reflection; Outcomes-Based Education; Scholarship of Teaching and Learning

**DROP-IN to the workshop of your choice:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
<th>Start Time</th>
<th>End Time</th>
<th>Campus</th>
<th>Room</th>
<th>Facilitator(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/10/17</td>
<td>T</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Metro</td>
<td>MC 406</td>
<td>Joe Schicke</td>
</tr>
<tr>
<td>01/11/17</td>
<td>W</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Northeast</td>
<td>NEFACT A2</td>
<td>Lee Anne Morris</td>
</tr>
<tr>
<td>01/19/17</td>
<td>R</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>West</td>
<td>WC L-240</td>
<td>Joe Schicke</td>
</tr>
<tr>
<td>01/23/17</td>
<td>M</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Southeast</td>
<td>SEC 8296</td>
<td>Lee Anne Morris</td>
</tr>
<tr>
<td>01/24/17</td>
<td>T</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Metro</td>
<td>MC 406</td>
<td>Joe Schicke</td>
</tr>
<tr>
<td>01/25/17</td>
<td>W</td>
<td>Portfolio Planning and Review</td>
<td>12:00 PM</td>
<td>1:30 PM</td>
<td>Northeast</td>
<td>NEFACT A2</td>
<td>Lee Anne Morris</td>
</tr>
<tr>
<td>01/25/17</td>
<td>W</td>
<td>Portfolio Planning and Review (Faculty Department Chairs Only)</td>
<td>2:00 PM</td>
<td>3:00 PM</td>
<td>CC - Eighth Floor</td>
<td>Large Classroom</td>
<td>Joe and Cindy</td>
</tr>
<tr>
<td>01/26/17</td>
<td>R</td>
<td>Portfolio Planning and Review (Faculty Department Chairs Only)</td>
<td>3:00 PM</td>
<td>4:00 PM</td>
<td>CC - Eighth Floor</td>
<td>Large Classroom</td>
<td>Joe and Cindy</td>
</tr>
<tr>
<td>01/30/17</td>
<td>M</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Southeast</td>
<td>SEC 8296</td>
<td>Lee Anne Morris or Eric Lange</td>
</tr>
<tr>
<td>01/31/17</td>
<td>T</td>
<td>Portfolio Planning and Review</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Southeast</td>
<td>SEC 8296</td>
<td>Joe Schicke and/or Lee Anne Morris</td>
</tr>
</tbody>
</table>

**Please Note:** 1/25/17 and 1/26/17 Review Training sessions at the CC are for Faculty Department Chairs only. AA administrators may attend.

**Faculty Department Chair Only training sessions:** These trainings will focus on the particular role of the chair in facilitating the review process, including aspects of coordinating teams, discussions with the faculty, and tips for handling difficult situations that emerge during this process.
Pedagogy Workshops and Presentations

Pedagogy workshops have as their subject the method and practice of teaching, with an emphasis on how best to teach given a particular condition, a necessary reality, or the desire for innovative practice.

**Essential Competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education; Diversity and Inclusion

**MLA 8th Edition Changes**

**Presenter/Contact:** Tamara Britton, Instructional Specialist, x8063

**Dates, Times and Locations:**
- Tuesday, 1/17/17, 2:00 p.m. – 3:00 p.m., WC, I-134
- Wednesday, 1/18/17, 2:00 p.m. – 3:00 p.m., WC, I-134
- Monday, 1/23/17, 5:00 p.m. – 6:00 p.m., WC, I-134
- Friday, 1/27/17, 10:00 a.m. – 11:00 a.m., WC, I-134

**Description:** Are you still using MLA 7th edition? Are you aware that MLA changed how we cite sources in a new 8th edition that was printed summer 2016? While we are still in a transition and can use either 7th or 8th edition in our classes, pretty soon you will have to use and possibly instruct the 8th edition. This workshop will include what has changed with MLA and how it applies to research papers and Works Cited. Informational handouts and links to handouts you can use in your classes and offer your students will be provided.

**Registration:** [https://www.eventbrite.com/e/mla-8th-edition-changes-registration-30461335675](https://www.eventbrite.com/e/mla-8th-edition-changes-registration-30461335675)

**Essential Competencies:** Scholarship of Teaching and Learning

**Sustainability at TCC**

**Presenter/Contact:** Mike Limas, Ph.D. Director of Academic and Campus Services, NEC x7473

**Dates, Times, and Locations (no registration required):**
- Thursday, 1/19/17, WCSC 116 (Student Union Gallery), 2:00 p.m. – 3:00 p.m.
- Monday, 1/23/17, SEC 9100 (Chat Room), 2:00 p.m. – 3:00 p.m.
- Tuesday, 1/24/17, NEC 2623 (South Meeting Room), 2:00 p.m. – 3:00 p.m.
- Thursday, 1/26/17, MCSU 214, 2:00 p.m. – 3:00 p.m.

**Description:** Mike will briefly discuss the status of sustainability across the college, explore ways for faculty to be involved in TCC’s Third Sustainability Conference (2/22/17, MCSU Commons), and introduce a subscribers-only online source that can used by faculty seeking to integrate sustainability into their teaching. At the session’s end, each participant will appreciate the many facets of the faculty role in sustainable higher education institutions.

**Essential Competencies:** Scholarship of Teaching and Learning; Professionalism and Reflection

**Reflective Writing**

**Presenter/Contact:** Kristen Marangoni, Ph.D., Assistant Professor of English, Service-Learning Coordinator, x7707

**Date, Time, and Location:** Wednesday, 2/1/17, 12:00 p.m. – 1:00 p.m., MCSU 214

**Description:** Come find out what all the hype is about when it comes to reflective writing! Maybe you are working on your portfolio and want to find out how to fine-tune your responses. Or maybe you want to incorporate reflection into your classroom, but aren’t quite sure how to assess it. In this workshop we’ll discuss why reflection is valuable, learn how to write reflections that reflect higher order thinking skills, identify a variety of ways to assess reflection, and evaluate a sample reflective piece using a rubric. The final 20 minutes of the session will function as an optional faculty development portfolio peer review. If you would like to participate in this part, bring your response to one of the questions you’re answering for your portfolio. We’ll trade responses and have a further opportunity to practice reflection evaluation. Assessment criteria will be provided.

**Registration:** [https://www.eventbrite.com/e/reflective-writing-registration-30520749383](https://www.eventbrite.com/e/reflective-writing-registration-30520749383)

**Essential Competencies:** Scholarship of Teaching and Learning; Professionalism and Reflection

**Assessing Student Knowledge Beyond Testing**

**Presenter/Contact:** Jennifer Ivie Barth, Ph.D., Director of Institutional Research and Assessment, x7924, and Faculty Guests, TBD

**Date, Time, and Location:** Friday, 2/10/17, 2:00 p.m. – 3:30 p.m., CC 207

**Description:** We know that a well-written test will measure student learning, but there are several reasons to look to other tools. Perhaps there is a type of knowledge, such as reflection or synthesis, which might be better captured using a tool other than a test. Or, equally important, instructors and students may simply be tired of the test format. In this interactive workshop we will discuss ways to add authentic and alternative assessment methods to the classroom. Bring your learning outcomes to discuss alternative methods of assessment particular to your classes.

**Registration:** [https://www.eventbrite.com/e/assessing-student-knowledge-beyond-testing-registration-31125861289](https://www.eventbrite.com/e/assessing-student-knowledge-beyond-testing-registration-31125861289)

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education
I’m an Instructor, Not a Magician! So, How Can I Make the Invisible Visible?

Presenter/Contact: Julie Porterfield, Assistant Professor, Biology, x8638
Date, Time and Location: Wednesday, 2/15/17, 1:00 p.m. – 2:30 p.m., NEC, Think Tank (Library)
Date, Time and Location: Tuesday, 2/21/17 2:30 p.m. – 4:00 p.m., SEC, Rm. 8149
Description: When instructors make thinking valued and visible in their classrooms, they can engage students in open-ended exploration and understanding of course content using self-directed reflection and critical thought. In this session, participants will actively engage in multiple “visible-thinking” exercises, which can then be easily replicated in various courses.
Registration: https://www.eventbrite.com/e/im-an-instructor-not-a-magician-so-how-can-i-make-the-invisible-visible-tickets-30521173652
Essential competencies: Scholarship of Teaching and Learning; Outcomes-Based Education

Blackout Poetry/Zentangle Workshop

Presenter/Contact: Jennette Royster, Academic Support Specialist, jennette.royster@tulsacc.edu
Dates/Times/Location:
  Monday, 2/20/17, 1:00 p.m. – 2:30 p.m., NEC 2623 (South Meeting Room)
  Monday, 2/27/17, 1:00 p.m. – 2:30 p.m., SEC 8149
Description: Students don’t need to be professional artists to do Zentangle, a form of doodling that decreases stress and promotes creative thinking. Combining “Zentangling” with Blackout Poetry allows instructors to add content focus and to inspire students’ creativity. Best of all, the process requires the use of both hands, which disconnects students from cell phones! Come try out this art form yourself, and learn how to apply it in your classroom. All supplies provided.
Registration: https://www.eventbrite.com/e/blackout-poetryzentangle-workshop-tickets-31160577125
Essential competencies: Scholarship of Teaching and Learning

When Students Read It, Do They Understand It? Heck, Do They Even Read It In The First Place??

Presenter/Contact: Joe Schicke, Assistant Professor of English, Faculty Development Coordinator, x8084
Dates, Times, and Locations:
  Monday, 3/6/17, 2:30 p.m. – 4:00 p.m., WC L-240
  Monday, 3/27/17, 11:00 a.m. – 12:30 p.m., MCSU 214
  Wednesday, 4/12/17, 2:30 p.m. – 4:00 p.m., NEC 2623 (South Meeting Room)
  Wednesday, 4/26/17, 2:00 p.m. – 3:30 p.m., SEC 8296
Description: I’ve certainly struggled with students not understanding course material, and it continues to be a challenge, but I have a few strategies that help. These strategies also serve an additional purpose - they hold students accountable for doing the reading in the first place. This workshop is meant for full-time and adjunct faculty from all disciplines.
Registration: https://www.eventbrite.com/e/when-students-read-it-do-they-understand-it-heck-do-they-even-read-it-in-the-first-place-tickets-31069217867
Essential competencies: Scholarship of Teaching and Learning

Teaching Squares

Presenter/Contact: Rick Gilman, Ph.D., Assistant Professor, History, x7737
Date, Time, and Location: Thursday, 3/9/17, 3:30 p.m. – 5:00 p.m., SEC 1227
Description: “Teaching Squares” consist of four faculty members who agree to observe each other teach in an effort to create a synthesis of innovative teaching practices. The observations are non-evaluative and focus on how the observer can improve, not the observed. This workshop will provide an overview of the Teaching Squares program, the key concepts and values of the program, tips on establishing shared expectations, suggestions for effective observations, and strategies for follow-up discussions. Also, workshop participants who have Teaching Squares experience will have the opportunity to share their insights.
Registration: https://www.eventbrite.com/e/teaching-squares-registration-30926393676
Essential competencies: Scholarship of Teaching and Learning; Professionalism and Reflection

Networking with Community Partners

Presenters/Contacts: Kristen Marangoni, Ph.D., Assistant Professor of English, Service-Learning Coordinator, x7707, Jeanne Urie, Assistant Professor of English, x8337, and Lindsey Barbour, Assistant Professor of Business and Information Technology, x7062.
Date, Time, and Location: Thursday, 4/6/17, 12:00 p.m. – 1:00 p.m., MCSU 214
Description: Come and hear from faculty, students, and non-profit directors on how to connect with community partners. Topics to be covered include various models of partnerships, strategies for cultivating mutually respectful and responsible relationships, and best practices for following up with community partners to optimize effectiveness.
Registration: https://www.eventbrite.com/e/networking-with-community-partners-registration-31093248744
Essential competencies: Scholarship of Teaching and Learning
Writing Objective Test Questions

**Presenter/Contact:** Jennifer Ivie Barth, Ph.D., Director of Institutional Research and Assessment, x7924

**Date, Time, and Location:** Wednesday, 4/19/17, 10:00 a.m. – 11:30 a.m., CC207

**Description:** Are your students “test-wise”? Many of today’s college students are. This results in tests that don’t truly reflect the knowledge acquired by our students. In this interactive session, we will discuss the do’s and don’ts of item writing, particularly closed-response items (e.g., multiple-choice, true/false, agree-disagree). We will also discuss how to recognize a badly written item when using a test bank. Bring your own tests to examine, as well.

**Registration:** [https://www.eventbrite.com/e/writing-objective-test-questions-registration-31125925481](https://www.eventbrite.com/e/writing-objective-test-questions-registration-31125925481)

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

---

Student Support and Related Skills Workshops

**TRiO Works**

**Presenters/Contacts:** TRiO Student Support Services: Ginelle Gordon, TRiO SSS Director, x8970, Matt Hopkins, TRiO SSS Academic Counselor, x8976 or Fernanda Rodriguez, TRiO SSS Academic Counselor, x8971

**Dates/Times/Locations:**
- Wednesday, 2/1/17, 2:00 p.m. – 3:00 p.m., MCSU 214
- Thursday, 2/2/17, 2:00 p.m. – 3:00 p.m., NEC 2623 (South Meeting Room)
- Wednesday, 2/15/17, 2:00 p.m. -3:00 p.m., SEC 9101 (Auditorium)
- Thursday, 2/16/17, 2:00 p.m. – 3:00 p.m., WC 116 (SU Gallery)

**Description:** Come find out information about TCC’s TRiO Student Support Services (SSS). TRiO SSS is high-quality program services to help students through their college journey. Their goal is to encourage student success and progress through a supportive college environment. They offer academic advising and tutoring, college transfer assistance, information about the TRiO Student Association, financial aid information and application assistance, career exploration guidance, and access to educational and cultural activities. Program services are free to selected students.

**Registration:** [https://www.eventbrite.com/e/trio-works-tickets-31155382588](https://www.eventbrite.com/e/trio-works-tickets-31155382588)

**Essential Competencies:** Diversity and Inclusion; Professionalism and Reflection

**Suicide Prevention: QPR Gatekeeper Training**

**Presenter/Contact:** Chrystie Meziere, Associate Professor, Psychology, x7530

**Dates/Times/Locations:**
- Monday, 4/10/17, 2:00 p.m. – 4:30 p.m., MCSU 102 (Film and Lecture Room)
- Thursday, 4/13/17, 1:00 p.m. – 3:30 p.m., SEC 9101 (Auditorium)

**Description:** According to the Surgeon General’s National Strategy for Suicide Prevention (2001), a gatekeeper is someone in a position to recognize a crisis and the warning signs that someone may be contemplating suicide. Gatekeepers include parents, friends, neighbors, teachers, ministers, doctors, nurses, office supervisors, squad leaders, foremen, police officers, advisors, caseworkers, firefighters, and many others who are strategically positioned to recognize and refer someone at risk of suicide. As a QPR-trained Gatekeeper you will learn to: recognize the warning signs of suicide; know how to offer hope; and know how to get help and save a life. QPR stands for Question, Persuade, and Refer -- 3 simple steps that anyone can learn to help save a life from suicide. Just as people trained in CPR and the Heimlich maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help.


**Essential Competencies:** Professionalism and Reflection; Diversity and Inclusion

---

Professionalism Workshops

**Records Management - What To Do with Student Records**

**Presenter/Contact:** Andy Taylor, TCC Knowledge Management, Records Management and Archiving Librarian, x7734

**Dates, Times, and Locations:**
- Friday, 1/27/17, MC Library Classroom, 10:00 a.m. – 12:00 p.m.
- Thursday, 2/2/17, NEC Library Classroom, 10:00 a.m. – 12:00 p.m.
- Thursday, 2/9/17, WC Library Classroom, 10:00 a.m. – 12:00 p.m.
- Friday, 2/17/17, SEC Library Classroom, 10:00 a.m. – 12:00 p.m.

**Description:** This presentation will focus on how to handle student records (retention, storage, and destruction), and how faculty can use our new automated records management system to aid in the records management process.


**Essential competencies:** Professionalism and Reflection
Facilitating Successful Meetings

Presenter/Contact: Paula Settoon, Dean of TCC Libraries, x7461

Dates, Times, and Locations:
- Wednesday, 2/8/17, 2:30 p.m. – 3:30 p.m., MCSU 214
- Wednesday, 3/22/17, 2:30 p.m. – 3:30 p.m., SEC Library Classroom
- Monday, 4/17/17, 11:00 a.m. – 12:00 p.m., NEC Library Classroom

Description: Meetings can be powerful tools for problem solving, developing strategic direction, and producing results. Well-run meetings can enhance teamwork, improve results, and reduce stress. Too often, however, meetings seem to be wastes of time that do nothing to move the organization or initiative forward. If you find that you are struggling to create successful meetings, this is the workshop for you! Learn about meeting tools and other ways to make your meetings successful. Outcomes: Participants will be able to identify skills needed to become successful facilitators; to construct agendas that will allow for meeting success; and to assess meeting effectiveness.

Registration: https://www.eventbrite.com/e/facilitating-successful-meetings-tickets-31028798973

Essential Competencies: Professionalism and Reflection

Book Discussion Groups

Dorothy Minor, former CELT director, and Associate Professor of English, Retired, offers the following about book clubs, her passion: “Book club meetings encourage better working relationships across campuses and the College because of the diverse members brought together by a common love of books. The discussions broaden the members’ horizons because the group reads and discusses books that often a single member might not choose on his or her own. Book clubs encourage self-discipline—finish the book before the meeting! The clubs also help members develop critical thinking skills and communication skills. All of those skills lead to more self-confidence and inevitably a better worker as well as better human being.” Happily, there’s research that supports Dorothy’s claims. (And if you’d like to go down that rabbit hole, begin here: http://www.refinethemind.com/three-cognitive-benefits-of-reading-fiction/).

Essential Competencies: Scholarship of Teaching and Learning; Professionalism and Reflection

NEC READ Book Club

Dates, Times, and Locations: 2/22/17, 3/29/17, 4/26/17; 12:30 p.m. – 1:30 p.m.; NEC Glass Dining Room (Student Union Building)

Books:
- Wednesday, 2/22/17: The Unraveling of Mercy, by Keija Parssinen
- Wednesday, 3/29/17: The Daughters, by Adrienne Celt
- Wednesday, 4/26/17: A Fall of Marigolds, by Susan Meissner

All are welcome to attend.
Contact: Sydney Teel, Assistant Professor/Coordinator, ACS, x7465

RAW: Reading at West

This continuing book discussion group at WC typically meets once a semester.
Contact: Stephanie Youngblood, Ph.D., Assistant Professor of English, at x8069.

Colloquia, Seminars, Exhibitions, Conferences, Film Presentations, and other One-Time Events (TCC-sponsored, local, and regional)

TCC PUBLIC SCHOLAR SERIES

The TCC Public Scholar Series is a chance for interested TCC faculty and staff to share their expertise with a general audience. For more information, please direct questions to either Dave Charlson (david.charlson@tulsacc.edu), or Joe Schicke (joe.schicke@tulsacc.edu).

Essential competencies: Scholarship of Teaching and Learning; Diversity and Inclusion; Professionalism and Reflection

“The Founding of Tulsa Junior College”

Presenter: Beth Coppoc, Adjunct Professor, Liberal Arts and Communication

Date/Time/Location: Thursday, 1/26/17, 3:00 p.m. – 4:00 p.m., MCSU 102 (Film and Lecture Room)

Description: “The Founding of Tulsa Junior College” provides an opportunity for the current TCC family to hear about the vision of the early leaders. Learn about the founders and the factors that made possible this institution. Explore with us the success of Tulsa’s first and only public provider of freshman- and sophomore-level college courses.
“The Rise of Black Greek-Letter Organizations in the United States”
Presenter: Kevin Clayton, Assistant Professor, History
Date/Time/Location: Thursday, 2/23/17, 3:00 p.m. – 4:00 p.m., SEC 9101 (SU Auditorium)
Description: Black Greek-letter organizations had a profound influence on American history in the 20th century. Their members were at the forefront of the movements to end legalized segregation, acquire citizenship rights for African Americans, and expand access to higher education in the United States. This presentation will examine the historical background and social conditions in the early 1900s that brought about the rise of black fraternities and sororities. Using primary sources, Professor Clayton will attempt to describe the founders’ goals for the organizations established in the early 20th century. He will also examine the influence and relevance of predominantly black Greek-letter organizations today.

“Benefits of Classroom and Competitive Public Speaking”
Presenter: Kendrea James, Adjunct Professor, Liberal Arts and Communication
Date/Time/Location: Thursday, 3/30/17, 3:00 p.m. – 4:00 p.m., SEC 9101 (SU Auditorium)
Description: Public speaking is a vital skill used in all fields of employment. Professor James has done research that showcases how speech and debate enhances many skills attached to public speaking. Her graduate work consists of peer reviewed research on speech and debate students, and specifically, on the benefits that speech and debate has for students. She sees it as her job to teach students how to research and present informative and persuasive topics in a public setting, as these skills allow students to discover what critical thinking means, as well as the many benefits oral communication has as a discipline. In this presentation, she will share her experiences in the classroom teaching public speaking along with the benefits of being part of the speech and debate community.

“Teaching from the Heart”
Presenter: Nancy Vitali, M.S., R.N., Associate Professor, Nursing
Date/Time/Location: Thursday, 4/27/17, 3:00 p.m. – 4:00 p.m., MCSU 102 (Film and Lecture Room)
Description: “Teaching from the Heart” is a transformational strategy for faculty in the rapidly changing, pressure-filled, complex, technically-driven environment of nursing education. The primary purpose of Professor Vitali’s research was to understand the experience of Teaching from the Heart from a human science/caring science perspective. Watson’s Theory of Human Caring provides the theoretical basis for understanding the phenomenon of teaching from the heart. This theory is relationship-focused and sees all human healing as having its roots in “transpersonal caring moments.” While this presentation is based on nursing education, its ideas can carry over into everyone’s classroom.

FILM PRESENTATION AND DISCUSSION
“My Love Affair with the Brain: The Life and Science of Dr. Marian Diamond”
Date/Time/Location: Monday, 2/13/17, 4:00 p.m. – 5:30 p.m., MCSU 102 (Film and Lecture Room)
For more information: Nina Dulabaum, Ph.D., Assistant Professor of Psychology, at Nina_Dulabaum@tulsacc.edu
Description: Documentary filmmakers Catherine Ryan and Gary Weimberg follow one of the remarkable founders of modern neuroscience, Dr. Marion Diamond, over a 5-year period and introduce the viewer to both her many scientific accomplishments and to the warm, funny, and thoroughly charming woman herself, who describes her 60-year groundbreaking career researching the human brain as “pure joy.” A guided discussion will follow the film presentation.
Registration: https://www.eventbrite.com/e/my-love-affair-with-the-brain-registration-30928303388
Essential competencies: Professionalism and Reflection; Scholarship of Teaching and Learning

TCC-SPONSORED CONFERENCES/PRESENTATIONS
Black in America
Presented By: Office of Diversity and Inclusion
Date/Time/Location: Thursday, 2/2/17, 6:00 p.m. – 8:00 p.m., MC, C4C
Description: Black in America will use dialog to discuss topics related to the issue of what it means to be Black in America. We will use historical contextualization of national policies that have led to the segregation of many American cities (Redlining Districts), coupled with the affect that these policies, alongside cultural eurocentrism, have had on Black Americans, in order to frame and personalize the conversation. Please come and participate in the conversation Thursday, February 2nd from 6-8 p.m. at the Center for Creativity in downtown Tulsa. This event is open to students, staff, faculty, and the community. There will be a sign-in sheet for those who plan to give students extra credit for attending. Professors will be given the names of students who attend.
Essential competencies: Diversity and Inclusion; Scholarship of Teaching and Learning
3rd Annual TCC Sustainability Conference
Date/Time/Location: Wednesday, 2/22/17, MC Student Union (Time, TBD)
For more information: Mike Limas, Ph.D., Director of Academic and Campus Services, NEC, x7374
Description: Join us for the 3rd annual TCC Sustainability Conference. This year’s keynote speaker is Marty Matlock, Ph.D., Professor of Ecological Engineering, University of Arkansas, and Executive Director of the AU Office for Sustainability. More information forthcoming.
Essential competencies: Scholarship of Teaching and Learning

ART SPEAKS Panel Presentation
Date/Time/Location: Wednesday, 4/5/17, TCC MCSU Commons, 5:30 p.m. – 7:30 p.m.
For more information: Stephanie Youngblood, Ph.D., Assistant Professor of English, at x8069, or Debbie Deibert, Assistant Professor of Child Development, at x8108.
Description: Art Speaks is a one-night community collaboration between Tulsa Community College and the 5th International Infant and Toddler Conference, bringing together partners from across the college and community to explore the value, benefits, and limits of dialogue and conversation. Charles Monroe-Kane (producer at Wisconsin Public Radio’s To the Best of Our Knowledge and author of Lithium Jesus) will open the 60-minute panel conversation, moderated by Dr. Greg Stone (TCC Provost -Metro), and including TCC faculty and Tulsa community partners from Early Childhood Education, Art Therapy, Nursing, Museum Studies, and the Humanities. Before and after the panel, TCC students will present their community work in poster projects, as a way to explore how the ideas from the panel work in the classroom and community. Monroe-Kane will also be speaking about his recent book Lithium Jesus the following day at The University of Tulsa’s bookstore, and participating in TCC classroom discussions for the duration of his visit.
Essential competencies: Scholarship of Teaching and Learning; Professionalism and Reflection

From ESL to Co-Req to Gateway Courses: Pathways to Success
Date/Time/Location: Saturday, 4/15/17, Location and Time TBD
For more information: Greg Stone, Ph.D., Provost, Metro Campus, Jocelyn Whitney, Associate Dean, Liberal Arts and Communication, Katherine Brockett, Assistant Professor, Liberal Arts and Communication, or Cindy Shanks, Dean, Engaged Learning
Description: This conference will explore how best to get students from co-requisite remediation and English as a Second Language programming into and through gateway courses and programs of study. More information forthcoming.
Essential competencies: Scholarship of Teaching and Learning; Diversity and Inclusion; Outcomes-Based Education

Undergraduate Research Learning Community (Faculty and Students) Presentation: Food, Resources, Energy, Environmental, and Social Policy Interdisciplinary Research Explorations: FREE to ASPIRE
Date/Time/Location: TBD
For more information: Diana Spencer, Ph.D., Associate Professor, Biotechnology, and GKFF Undergraduate Research Chair, x8605
Description: This Professional Learning Community/team of four faculty representing four separate TCC Schools began a process of interdisciplinary conversation and research collaboration during the Fall 2016 semester. Their charge was to develop research investigations around issues of food, resources, energy, or the environment. Learning community members will share their research and conference experiences with the larger TCC community during the latter part of the Spring 2017 semester.
Essential competencies: Scholarship of Teaching and Learning; Outcomes-Based Education; Diversity and Inclusion; Professionalism and Reflection

LOCAL/REGIONAL CONFERENCES OF INTEREST
Oklahoma Research Day
“Research, Innovation, Imagination: Explore Your Curiosity at ORD”
Location: Northwestern Oklahoma State University
Date: Friday, 3/3/17
Description: Now in its 18th year, Oklahoma Research Day is a premier annual event celebrating student and faculty research, creative, and scholarly activities. The event has grown in numbers and in stature with contributions from all of Oklahoma’s institutions of higher education, including many collaborative contributions from national and international academic and research institutions. The 2016 Oklahoma Research Day event had over 1,000 registered students, faculty, and guests and featured over 500 unique poster presentations. The 2017 event will be hosted by Northwestern Oklahoma State University at the Central National Bank Center in Enid: https://www.cnbcenter.com/.
Registration deadline: Tuesday, 1/31/17, 11:59 p.m.
Register online at: http://www.oklahomaresearchday.com/PreRegistration.aspx
For more information: Diana Spencer, Ph.D., Associate Professor, Biotechnology, and GKFF Undergraduate Research Chair, x8605
Essential competencies: Scholarship of Teaching and Learning; Outcomes-Based Education
31st Annual Council on Undergraduate Research National Conference on Undergraduate Education

**Location:** University of Memphis

**Dates:** 4/6/17 – 4/8/17

**Description:** "The University of Memphis is proud to welcome the National Conference on Undergraduate Research (NCUR) to its campus on April 6-8, 2017. We look forward to showcasing the best in undergraduate research and the creative and performing arts during this conference. You’ll find our campus to be a welcoming environment in which to share your research and creative works..."

**Early Conference Registration Deadline:** February 19, 2017


**For more information:** Diana Spencer, Ph.D., Associate Professor, Biotechnology, and GKFF Undergraduate Research Chair, x8605 or visit: [http://www.cur.org/ncur_2017/](http://www.cur.org/ncur_2017/)

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

### Consultations (Individual/Group); Information

**Consultations:**

Engaged Learning division employees and associates, including the online learning director, faculty, faculty coordinators (reassigned and permanent), GKFF chair, the honors specialist, and the dean are available for one-on-one or group consultations on topics related to teaching, learning, and technology. For more information, please contact the Engaged Learning division office at 918-595-8045 or engagedlearning@tulsacc.edu, or visit the Division office in L-244 on the West Campus.

**Information:**

**2017 Accessible Technology Webinar Series**

The ADA National Network provides comprehensive services for up-to-date information, consultation, referrals, resources, and training on the Americans with Disabilities Act for businesses, employers, governmental entities, service providers and individuals with disabilities. **The series is free, but participants must register at [http://www.ada-accessibletech.org](http://www.ada-accessibletech.org)**

**Upcoming Sessions:**

- 1/19/17: Modern Web Accessibility – Revisiting Fundamentals and Looking at New Challenges (2:00 p.m. ET)
- 3/16/17: Building Drupal’s Solid Accessibility Defaults
- 5/18/17: Free Evaluation Tools, What They Can and Can’t Do
- 6/20/17: Planning and Producing Accessible Videos for Web, Social Media and eLearning

**Register for all sessions at:** [https://www.accessibilityonline.org/ada-tech/schedule/](https://www.accessibilityonline.org/ada-tech/schedule/)

**Blackboard Innovative Teaching Series**

**Presented by:** Blackboard Senior Customer Success Advocates, Carey Smouse and Lisa Clark

**Date:** Thursday, 1/26/17

**Time:** 2:00 p.m. – 3:00 p.m. (CST)

**Description:**

*Teach Online? You Need This List of 17 Course Best Practices!*

In this session, we’ll look at 17 elements of quality online courses, as detailed in the free Blackboard Exemplary Course Rubric. You’ll leave this session with:

- Examples of exemplary course components in the areas of Course Design, Assessment, Interaction & Collaboration, and Learner Support; a copy of the rubric; access to our exemplary course community; and, information on how to submit a course for recognition.

**For more information:** [http://tinyurl.com/z3cgylx](http://tinyurl.com/z3cgylx)

**Register at:** [http://tinyurl.com/h6dh828](http://tinyurl.com/h6dh828)

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

**University of Central OK ILED (Institute for Learning Environment Design) Online Certification Program**

Community College cohort beginning on 2/20/17 – 7-month training (Seven online workshops over 7-9 months)

**For more information:** Visit [https://iled.nextthought.com/index.html](https://iled.nextthought.com/index.html), and please contact Randy Dominguez, Director, Online Learning, x7144.

**Essential competencies:** Scholarship of Teaching and Learning; Outcomes-Based Education

**The Demand Project: Fighting to Eradicate Sex Trafficking and the Sexual Exploitation of Children**

**Date/Time/Location:** Thursday, 2/23/17, SEC Auditorium, 12:00 p.m. – 1:00 p.m.

**Description:** The Demand Project believes in educating, equipping and empowering the community on how to stay safe against child predators who seek to harm children. They provide in-depth presentations that provide insights on how predators operate, how to keep children safe online, and how you can stay educated on any emerging technological trends. All are welcome to attend.

**Essential competencies:** Diversity and Inclusion; Professionalism and Reflection